









## Class GM Summer 1 Curriculum Overview

<p><b>English</b></p>	<p><b>Reading: Class Novel “Kestrel for a Knave”</b></p> <ul style="list-style-type: none"> <li>➤ Full class reading of novel.</li> <li>➤ Discussions and predictions.</li> <li>➤ Look at regional accents and differences.</li> </ul> <p><b>Writing: Shakespeare</b></p> <ul style="list-style-type: none"> <li>➤ Learning about Sonnets and creating our own.</li> <li>➤ “Macbeth” – reading the story and analysing the characters, morals and meanings.</li> </ul> <p><b>Speaking and Listening: Shakespeare</b></p> <ul style="list-style-type: none"> <li>➤ Watching and listening to live performances of Shakespeare’s “Macbeth”.</li> <li>➤ Recreating scenes in the classroom.</li> </ul> 
<p><b>Maths</b></p>	<p><b>Information and Data Handling:</b></p> <ul style="list-style-type: none"> <li>➤ Problem identification.</li> <li>➤ Data collection.</li> <li>➤ Data presentation.</li> <li>➤ Graphical representation.</li> <li>➤ Data analysis.</li> </ul> 
<p><b>Science</b></p>	<p><b>Physics:</b></p> <ul style="list-style-type: none"> <li>➤ Motion (speed).</li> <li>➤ Motion (acceleration).</li> <li>➤ Forces (including stopping distances).</li> <li>➤ Energy transfer and efficiency.</li> </ul> 
<p><b>ICT</b></p>	<p><b>Completing all our outstanding units for our WJEC modules:</b></p> <ul style="list-style-type: none"> <li>➤ Plan the use of appropriate IT systems and software to meet requirements.</li> <li>➤ Using Audio or Visual hardware and software to capture sequences.</li> <li>➤ Enter, edit and combine text and other information accurately within word processing documents.</li> <li>➤ Use email software tools and techniques to compose and send messages.</li> </ul>



<p><b>PSHE/RSE</b></p>	<p><b>Developing confidence, self-worth, adaptability and decision making skills:</b></p> <ul style="list-style-type: none"> <li>➤ Recognising and celebrating successes.</li> <li>➤ Transition and new opportunities.</li> <li>➤ Aligning actions with goals.</li> <li>➤ How to set realistic yet aspirational life goals.</li> </ul> 
<p><b>PE</b></p>	<p><b>Hiking:</b></p> <ul style="list-style-type: none"> <li>➤ Walks in the community.</li> <li>➤ Stretching.</li> <li>➤ Warm up and cool downs.</li> <li>➤ Enjoying the local nature.</li> </ul> 
<p><b>Duke of Edinburgh</b></p>	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>➤ Gardening – skills and preparation.</li> <li>➤ Local charity work – litter picking.</li> <li>➤ Languages – Japanese.</li> <li>➤ Time spent in the local community – helping at the Hope Centre.</li> </ul> 
<p><b>Skills Builder</b></p>	<p><b>Skills: Forest School</b></p> <ul style="list-style-type: none"> <li>➤ Team activities.</li> <li>➤ Looking at and appreciating nature.</li> <li>➤ Creating new spaces.</li> </ul> 