Hillcrest School Cramlington

Remote Learning

Date established by Governing Body:	September 2020
Date for Full Implementation:	September 2020
Policy Ref No:	SP – Remote Learning v2
Approved by:	Head Teacher Chair of Governors
Date:	September 2020
Review Frequency:	2 Yearly
Last Reviewed Date:	30 April 2024
Next Review due by:	30 April 2026

Remote Learning Plan 2024-25

We may need to deliver remote learning during this school year so that all children can continue with their education:

- If pupils need to self-isolate
- As part of a contingency plan for local coronavirus outbreaks
- As part of a blended learning offer

DfE Guidance for Full Opening:SchoolsSchools are expected to consider how to continue to improve the quality of their existing offer and have a strong contingency plan in place for remote education provision from the end of September.

At Hillcrest, we will ensure that all pupils are able to access a broad and balanced curriculum. We need to consider pupils as individuals to accommodate what they are able to realistically access depending on home circumstances. It is important that we consider potential barriers for our learners, whilst ensuring access to a broad and balanced curriculum. **It is vital they have equality of access, as no student should be disadvantaged due to social deprivation.**

Roles and responsibilities

All staff must be available to work their contractual hours.
If they are unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

SLT will be available daily between 8am and 5pm.

Remote learning flowchart

This will give us a clear understanding of what resources pupils are able to access at home. We will then be able to tailor a bespoke learning package that the pupil is able to access.
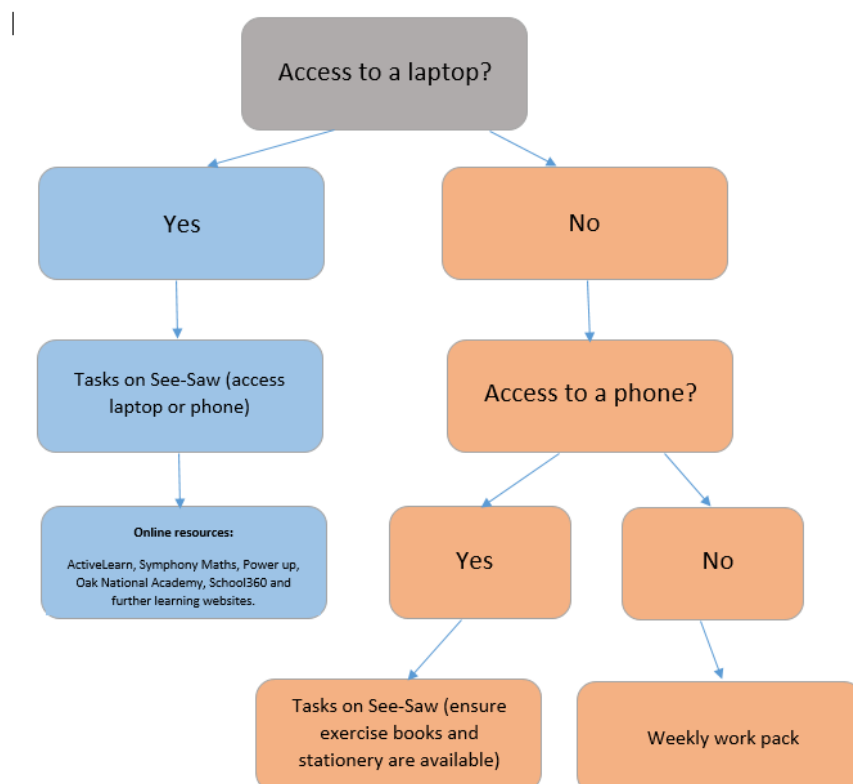
Online learning platforms

We have a number of online learning platforms that we use in school which can be transferred into home learning settings (for those with online access).
- School 360
- Lexia / Lexia Powerup
- Symphony Maths
- Active Learn
- Class Charts
- Oak National Academy
- SeeSaw

We know that some of our children do not have access to a computer/laptop and/or the internet. **This should not be a barrier to learning.** Hillcrest will do all it can to support these children and paper packs of learning will be provided if necessary**.**

SeeSaw is an app which creates a powerful learning loop between pupils, teachers, and families. It can be accessed on a mobile phone which increases the accessibility for our school community. This will allow teachers to set work which can then be accessed at home and uploaded onto the platform for teacher feedback.

We will use SeeSaw when teaching in the classroom so that it becomes embedded and pupils and families are able to transition more easily into home learning in the event of self isolation. Staff will be trained in using SeeSaw and we will provide a step by step guide to support parents/carers.

SeeSaw can be used in conjunction with in-school learning so pupils isolating alone may access lessons alongside their class.

Workpacks

In some situations, where pupils are unable to access any of our online learning platforms or SeeSaw, paper based work packs will be used.

Embedding EHCP targets

DfE Guidance (8th Sept 2020) for full opening of special schools states: *Our focus is now on supporting local authorities, health commissioning bodies and education settings to restore full provision for all children and young people with EHC plans.*

In response to this, we must ensure that pupil EHCP long and short term outcomes can be worked on at home as well as at school. Therefore, a minimum of two short term targets per area will be achievable at home. Outcomes will be embedded as part of the curriculum as well as a specified allocated lesson (as part of remote learning) to ensure that they are being covered.

Strategies to support regulation

All students have access to strategies to support their regulation. This is provided through a variety of ways:
- Learner centred time
- Zones of regulation
- Sensory diet
- First, then, then boards
- Visual timetables
- Working towards
- Communication tools - eg makaton

Curriculum Support

- Timetable sent home and on the school website will show a broad and balanced curriculum
- Broad and balanced curriculum to support academic and holistic needs
- Personalised curriculum with daily interactions with class teacher / class team
- Remote learning toolkit on school website with visual support for home learning
- Marking and feedback (Seesaw). Verbal and written feedback can be accessed by pupils throughout the teaching day. Check-ins to see how pupils are getting on with work will allow for extending knowledge and thinking.
- Marking and feedback (Work packs). Work will be marked upon return to school. With this, sessions can then be added to support extending the completed home learning, using pink and green feedback, as per marking policy in school.
- Daily lessons set through agreed format - see remote learning flowchart
- Individualised recovery curriculum for identified students
- EHCP home targets to be embedded into the curriculum offer
- Group or individual GoogleMeet/Zoom teaching sessions
- Learning stationary resources provided if necessary
- Students to gain merits on Class Charts and work towards items from the merit shop
- Independent careers guidance support through SLA - to be confirmed
- Transition - staff will facilitate college / employment options for leavers
- Apps for students to access to support learning

Regulation Support

- Visual timetables to be set at the beginning of each day
- Strategies such as first then then to be agreed between class teacher and home to support structure and routines
- First then then boards sent home with instructions
- Sensory activities - a sensory programme linked with individual students
- Zones of regulation - home zones toolkit with instructions for each student
- OT and SaLT support and advice via phone consultation

Pastoral/safeguarding support

- Intervention team to provide telephone consultation / strategies for support
- Daily phone contact with parents/carers/pupils from class team
- Weekly safeguarding calls from DSL for specific students - see 'Pupils Open to Social Care'.
- Continued communication with social workers
- Website used to communicate up to date information
- Text to parent used to communicate with parents/carers
- EHCP review meetings to be held remotely
- GoogleMeet/Zoom Families Gathering support sessions. E.g. Zones of Regulation
- Engagement support for families - strategies discussed and shared to support learning at home

Maths Apps

Cramit (KS4)	GCSE Maths: Super Edition (KS4)	Key Cards (KS4)	Timestables Rockstars (KS3)	Topmarks Maths (KS3)	Twelve a Dozen (all ages)
Coolaths (all ages)	DoodleMaths (KS3)	BBC Bitesize (all ages)	Real Calc (scientific calculator)	SimpleMindLite (mind mapping tool)	Math Champions Lite for Kids (all ages)
activelearn (all ages)	symphonymath (all ages)	ABCYA (KS3)	Number+Sense Home Edition (all ages)	GCSEPod (KS4)	BrainPOP (KS3)
school360 (all students)	Maths Facts Mahjong (all ages)	Sumdog (KS3)	Prodigy Math (KS3)	Monster Maths (KS3)	Khan Academy (KS4)

English Apps

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ActiveLearn (all ages)	simplemindlite (mind mapping tool)	Lexia Powerup (all ages)	school360 (all students)	Word Beach (all ages)	DoodleEnglish (KS3)
Pirate Treasure Hunt (KS3)	Superhero Comic Book Maker HD (KS3)	Kindle (all ages)	Sight Word Superhero (KS3)	Wordscapes (all ages)	Spelling Stage (KS3)
Google Arts & Culture (KS4)	Vooks (KS3)	News-O-Matic - Reading for Kids (KS3)	Marvel Heroes (KS3)	BBC Bitesize (all ages)	Ocean Forests (KS3)
Drafting Board (KS4)	Audible (all ages)	Grammaropolis (KS3)	GCSEPod (KS4)	Temple GCSE (KS4)	SparkNotes (KS4)

Science and Technology Apps

activelearn (pre-gcse students)	simplemindlite (mind mapping tool)	BrainPOP (KS3)	Khan Academy (KS4)	NASA (all ages)	Star Chart (all ages)
Google Earth (all ages)	NSF Science Zone (KS4)	BBC Bitesize (all ages)	Cosmic-Watch (all ages)	Nova Elements (KS4)	Chromville Science (KS3)
Scratch (all ages)	Swift Playgrounds (all ages)	Hopscotch - Coding for Kids (all ages)	Lightbot: Code Hour (all ages)	3D Brain (KS4)	Plum's Creaturizer (KS3)
Gene Quest (all ages)	DIY Sun Science (KS3)	Shout Science (KS3)	STEM Kids (KS3)	Cargo-Bot (all ages)	Twinkl ARchitect (all ages)

History and Geography Apps

Dinosaurs and Ice Age Animal App (all ages)	History Quiz for Kids (KS3)	ABCYA (KS3)	Number+Sense Home Edition (all ages)	Where is that? (all ages)	Geography Quiz Game 3D (all ages)
World Citizen: Country, Captial & Flag Trivia (all ages)	Volcano (all ages)	DomiNations (all ages)	Dinosaur 4D+ (all ages)	simplemindlite (mind mapping tool)	Planet Geo (KS3)
Planet Earth (all ages)	GeoBee Challenge (KS4)	Learn World Geography (KS4)	History for Kids: All Civilizations Learning Games (KS3)	Civilisations AR (KS3)	Timeline Eons (KS4)
Kids World Atlas (KS3)	BrainPOP (KS3)	Habitat the Game (KS3)	WWF Free Rivers (KS4)	Today In History (KS4)	The Oregon Trail (all ages)

Physical Education and other Educational Apps

Chess for Kids - Play and Learn (all ages)	GarageBand (all ages)	Synthesia (all ages)	Kahoot! (all ages)	GoNoodle Kids (KS3)	Cosmic Kids Yoga (KS3)
school360 (all students)	Youtube Kids (KS3)	Kids Brain Trainer (KS3)	Google Arts & Culture (KS4)	simplemindlite (mind mapping tool)	MentalUp (all ages)
BrainPOP (KS3)	News-O-Matic: Reading for Kids (KS3)	Mazaam - The Musical Genius (KS3)	AutoDesk SketchBook (all ages)	BBC Bitesize (all ages)	Brili Routines (all ages)
Smiling Mind (all ages)	DK Quiz (KS4)	How To Make Origami 3D (all ages)	Mindful Powers (all ages)	Plant Nanny (all ages)	Colourfy (all ages)

Zones Home Toolbox

Below you will see (insert child's name) Zones of Regulation toolbox that (he/she) has developed at school. This toolbox can help and support them to regulate their emotions at home too. We have found that this is most useful when an adult reminds the young person to think about and look at their individual toolbox to see what they can do to help them to regulate.

There are four zones that help describe how your brain and body feel

Blue Zone	Green Zone	Yellow Zone	Red Zone
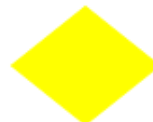
BLUE Zone – Your body is running slow, such as when you are tired, sick, sad or bored.

GREEN Zone – Like a green light, you are "good to go." Your body may feel happy, calm and focused. This is the Zone that we aim to be in.

YELLOW Zone – This zone describes when you start to lose control, such as when you are frustrated, anxious, worried, silly or surprised.

RED Zone – This zone is for extreme emotions such as anger, terror and aggression. When you are in this zone, you are out of control, have trouble making good decisions and must **STOP!**

DOCUMENT HISTORY – VERSION CONTROL

Item	Change	Date of Update	Document Version
Whole Policy	Review date amended following approval from Chair Of Governors to 2 yearly	Dec 2020	SP-Remote Learning v2
Whole Policy	2 yearly review and removal of Covid-19 related sections	April 2024	SP – Remote Learning V3