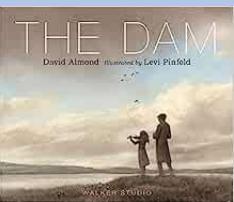
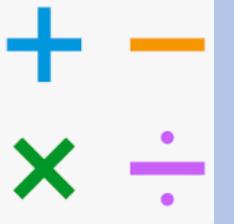




## Class NS Autumn 1 Curriculum Overview

<b>English</b> 	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>❖ Class reader - The Dam by David Almond</li> <li>❖ Understanding and comparing themes (memory, loss and change)</li> <li>❖ Developing Inference, deduction and prediction skills</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>❖ Persuasive writing</li> <li>❖ Informative writing</li> <li>❖ Developing SPAG skills</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>❖ Debate</li> <li>❖ Speaking and listening in a group</li> <li>❖ Following instructions</li> </ul>
<b>Maths</b> 	<p><b>Topic Area:</b></p> <ul style="list-style-type: none"> <li>❖ All four operations</li> <li>❖ Problem solving</li> <li>❖ Developing and securing number sense understanding</li> <li>❖ Understanding of place value</li> <li>❖ Maths in the outside world</li> </ul>
<b>Science</b> 	<p><b>Topic Area: Animals including humans</b></p> <ul style="list-style-type: none"> <li>❖ Digestive system</li> <li>❖ Teeth</li> <li>❖ Basic needs</li> <li>❖ Exercise</li> <li>❖ Growth and development of humans inc gestation periods.</li> </ul>
<b>ICT</b> 	<p><b>Topic Area: Computing systems and networks - Communication and collaboration</b></p> <ul style="list-style-type: none"> <li>❖ Mouse and keyboard skills</li> <li>❖ internet addresses</li> <li>❖ Data packets</li> <li>❖ Working together</li> <li>❖ Shared working</li> <li>❖ Responsible online communication</li> </ul>
<b>PSHE/RSE</b> 	<p><b>Topic Area:</b></p> <ul style="list-style-type: none"> <li>❖ Developing risk management skills, analytical skills and strategies to identify bias.</li> <li>❖ Internet safety and understanding.</li> <li>❖ Understanding and identifying social engineering.</li> </ul>



<b>History</b> 	<b>Topic Area: Changes in living memory</b> <ul style="list-style-type: none"> <li>❖ Contemporary lives</li> <li>❖ A day in the life</li> <li>❖ Transport</li> <li>❖ Keeping in touch/ communication</li> <li>❖ Entertainment</li> <li>❖ Music</li> <li>❖ Building links within our community</li> <li>❖ Gender roles in the past and present</li> </ul>
<b>PE</b> 	<b>Topic area: Teamwork skills</b> <ul style="list-style-type: none"> <li>❖ Developing social communication and interactions within team settings</li> <li>❖ Building relationships and understanding others.</li> <li>❖ Helping and supporting others</li> <li>❖ Foundational movements and physical activity</li> <li>❖ Understanding how exercise impacts our health (physically and mentally)</li> </ul>
<b>RE</b> 	<b>Topic Area:</b> <ul style="list-style-type: none"> <li>❖ Religious artefacts, symbols and places.</li> <li>❖ Identity, belief and teaching.</li> <li>❖ Religious stories.</li> <li>❖ Celebrations and festivals.</li> </ul>
<b>DT</b> 	<b>Topic Area: Retro toys and art</b> <ul style="list-style-type: none"> <li>❖ Researching and analysing Art from the past century</li> <li>❖ Exploring toy mechanisms</li> <li>❖ Making and evaluating retro art and toys</li> <li>❖ Understanding the social interactions of play mechanics</li> </ul>
<b>Cookery</b> 	<ul style="list-style-type: none"> <li>❖ Creaming</li> <li>❖ Rubbing in</li> <li>❖ Weighing</li> <li>❖ Moving towards - cooking skills on the hob</li> </ul>
<b>Skills Builder</b>	<b>Project Type:</b> <ul style="list-style-type: none"> <li>❖ Exploring creativity through different pathways in a group setting using active listening and speaking skills.</li> <li>❖ Suggesting improvements and identifying opportunities and success in my own work.</li> </ul>
<b>Music</b> 	<b>Topic Area:</b> <ul style="list-style-type: none"> <li>❖ Discussing the elements of music within various historic periods.</li> <li>❖ Using the elements of music within a group musical setting exploring different textures and instrumentation.</li> </ul> <p>Learning how music can affect our emotions.</p>

