
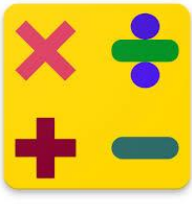
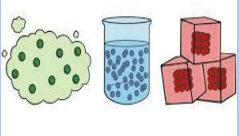











## Class CB Spring 1 Curriculum Overview

<p><b>English</b></p> <p><b>War Horse/ Animals</b></p> 	<p><b>Week 1:</b> Introduction to <i>War Horse</i> and Animals</p> <p><b>Week 2:</b> Getting to Know the Characters and Animals</p> <p><b>Week 3:</b> Feelings and Emotions of Animals and People</p> <p><b>Week 4:</b> Friendship, Trust, and Relationships</p>	<p><b>Week 5:</b> Animals in Different Settings (Home, War, Wild)</p> <p><b>Week 6:</b> Caring for Animals and Responsibility</p> <p><b>Week 7:</b> Creative Responses: Animal Viewpoints</p> <p><b>Week 8:</b> Sharing Ideas and Reflections</p>
<p><b>Maths</b></p> 	<p><b>Topic Area: The Four Operations, Time, Fractions, Statistics and Money</b></p> <p>❖ <b>Week 1: The Four Operations</b></p> <ul style="list-style-type: none"> <li>Practice addition, subtraction, multiplication, and division using visual aids and real-life examples.</li> <li>Solve word problems involving shopping and basic calculations.</li> </ul> <p>❖ <b>Week 2: Time</b></p> <ul style="list-style-type: none"> <li>Read analogue and digital clocks.</li> <li>Calculate durations (e.g., how long events last).</li> <li>Use timetables for planning.</li> </ul> <p>❖ <b>Week 3: Fractions</b></p> <ul style="list-style-type: none"> <li>Identify fractions using shapes and objects.</li> <li>Compare fractions (e.g., <math>\frac{1}{2}</math> vs. <math>\frac{1}{4}</math>).</li> <li>Apply fractions to simple problems like sharing food.</li> </ul>	<p>❖ <b>Week 4: Statistics</b></p> <ul style="list-style-type: none"> <li>Create and interpret bar graphs and pie charts.</li> <li>Conduct a simple class survey (e.g., favourite fruits).</li> <li>Discuss findings using key terms like “most,” “least,” and “total.”</li> </ul> <p>❖ <b>Week 5: Money</b></p> <ul style="list-style-type: none"> <li>Recognize coins and notes.</li> <li>Solve money problems like budgeting for a meal.</li> <li>Explore concepts like saving and change through role-play.</li> </ul> <p>❖ <b>Week 6: Consolidation and Real-Life Application</b></p> <ul style="list-style-type: none"> <li>Combine skills from all areas in practical activities.</li> <li>Plan a class trip using a timetable, budget, and task checklist.</li> </ul>
<p><b>Science</b></p> 	<p><b><u>Every Day Materials and States of Matter</u></b></p> <ul style="list-style-type: none"> <li>Introduction to Everyday Materials</li> <li>Naming and Sorting Materials</li> <li>Uses of Materials in Everyday Life</li> <li>Introduction to States of Matter</li> </ul>	<ul style="list-style-type: none"> <li>Solids, Liquids, and Gases</li> <li>Changing States (Melting, Freezing, Evaporating)</li> <li>Materials and Changes Around Us</li> <li>Recap and Practical Exploration</li> </ul>
<p><b>ICT</b></p> 	<p><b><u>Topic Area: Film Making</u></b></p> <ul style="list-style-type: none"> <li>What is Video?</li> <li>Filming Techniques</li> <li>Using a Storyboard</li> </ul>	<ul style="list-style-type: none"> <li>Planning a Video</li> <li>Importing and Editing Video</li> <li>Video Evaluation</li> <li>Online Safety - Fake Websites and Scam Emails</li> </ul>



<b>PSHE/RSE</b> 	<ul style="list-style-type: none"> <li>• Wellbeing for Life</li> <li>• Understanding My Health</li> <li>• The Sleep Factor</li> <li>• Why Sleep Is Important</li> </ul>	<ul style="list-style-type: none"> <li>• Dental Hygiene and Looking After My Teeth</li> <li>• Healthy Daily Routines</li> <li>• Making Healthy Choices</li> <li>• Health Education Review</li> </ul>
<b>Humanities</b> 	<b>Topic Area: Animals</b> <ul style="list-style-type: none"> <li>• Introduction to Animals and Their Importance</li> <li>• Animals and Humans: Working Together</li> <li>• Animals in World War I</li> <li>• Animals in World War II</li> </ul>	<ul style="list-style-type: none"> <li>• Interesting and Brave Animal Stories</li> <li>• Animal Habitats Around the World</li> <li>• Threats to Animals and Their Habitats</li> <li>• The Future of Animals and How We Can Help</li> </ul>
<b>PE</b> 	<b>Topic Area: Games</b> <ul style="list-style-type: none"> <li>• 2 ball</li> <li>• 3 ball</li> <li>• Pirate Game</li> <li>• Danish Longball</li> </ul>	
<b>RE</b> 	<b>Buddhism</b> Subject Focus - Buddhism <ul style="list-style-type: none"> <li>• Week 1: Connection What links between Buddhism and our pupils' lives?</li> <li>• Week 2 &amp; 3: Knowledge What is at the core of the religion?</li> <li>• Week 4: Senses What sensory elements are in the religion?</li> <li>• Week 5: Symbols What are the symbols that are the most accessible?</li> <li>• Week 6: Values What are the values in the religion that speak to us?</li> </ul>	
<b>Cookery/Art</b> 	<b>Cookery:</b> <ul style="list-style-type: none"> <li>• Develop fundamental cooking skills, including knife techniques and food preparation.</li> <li>• Explore various cooking methods such as baking, boiling, and frying.</li> <li>• Understand nutrition and food safety practices.</li> <li>• Engage in creative recipe development and menu planning.</li> <li>• Foster teamwork and communication through group cooking activities.</li> </ul> <b>Art:</b> <ul style="list-style-type: none"> <li>• <b>Topic Area: Making a Mythical Creature</b> <ul style="list-style-type: none"> <li>○ Consider the Work of Artists</li> <li>○ Create Sketches</li> <li>○ Consider Anatomy</li> <li>○ Design a Character</li> </ul> </li> </ul>	
<b>Skills Builder</b> 	<b>Teamwork and Collaboration</b> <ul style="list-style-type: none"> <li>• Working Effectively in Groups</li> <li>• Understanding Team Roles</li> <li>• Resolving Conflicts</li> </ul>	