






## Class MW Summer 2 Curriculum Overview

English	<p><b>Dystopian Literature:</b></p> <p><b>Background &amp; Context</b></p> <ul style="list-style-type: none"> <li>➤ What makes something dystopian?</li> <li>➤ Dystopia vs Utopia</li> </ul> <p><b>Frankenstein - A 'dystopian' of its time?</b></p> <ul style="list-style-type: none"> <li>➤ Character Analysis</li> </ul> <p><b>The Hunger Games</b></p> <ul style="list-style-type: none"> <li>➤ Creative Writing</li> <li>➤ Juxtaposition</li> <li>➤ Extracting Meaning from Text</li> <li>➤ Persuasive Writing</li> </ul> <p><b>The Maze Runner</b></p> <ul style="list-style-type: none"> <li>➤ Setting Description</li> </ul>
Maths	<p><b>Functionality / Preparation for Adulthood:</b></p> <ul style="list-style-type: none"> <li>➤ Bank Accounts, Interest, Loans, Tax and Mortgages</li> <li>➤ Debit and Credit Cards</li> <li>➤ Time and Time Management</li> <li>➤ Money &amp; Budgeting</li> <li>➤ Measure &amp; Converting Between Units</li> </ul>
Science	<p><b>Science of the Future:</b></p> <ul style="list-style-type: none"> <li>➤ Recent Discoveries</li> <li>➤ Inventions Set to Change the World</li> <li>➤ What is in Store for Planet Earth?</li> </ul>
ICT	<p><b>Functional ICT:</b></p> <ul style="list-style-type: none"> <li>➤ Research</li> <li>➤ Word Formatting</li> <li>➤ Graphic Design</li> </ul>
PSHE/RSE	<p><b>Theme Days:</b></p> <p><b>Health &amp; Wellbeing:</b></p> <ul style="list-style-type: none"> <li>➤ Diet &amp; Exercise</li> <li>➤ Illegal Substances</li> <li>➤ CPR</li> <li>➤ Gaming &amp; Gambling</li> </ul> <p><b>Relationships:</b></p> <ul style="list-style-type: none"> <li>➤ Consent</li> <li>➤ Managing Feelings</li> <li>➤ Unhealthy/Healthy Relationship Behaviours</li> <li>➤ Responsibilities of Parents</li> </ul> <p><b>Crime &amp; Punishment:</b></p> <ul style="list-style-type: none"> <li>➤ Punishments Throughout History</li> <li>➤ Comparing Justice Systems Around the World</li> </ul>





	<b>Safety in the Community:</b> <ul style="list-style-type: none"> <li>➤ Water/Swimming</li> <li>➤ Railways</li> <li>➤ Sun Safety</li> </ul> <b>Preparation for Adulthood:</b> Mock Job Interview Day
ASDAN	<b>Activities &amp; Peer Tutoring:</b> <ul style="list-style-type: none"> <li>➤ Skills Sheets</li> <li>➤ Final Reflections</li> <li>➤ Record of Progress</li> </ul>
PE	<b>Rounders and Athletics:</b> <ul style="list-style-type: none"> <li>➤ Throwing &amp; Catching</li> <li>➤ Batting</li> <li>➤ Long Jump</li> <li>➤ Sprints</li> <li>➤ Hurdles</li> </ul> <b>Out in the Community:</b> <ul style="list-style-type: none"> <li>➤ Accessing Local Green Spaces</li> <li>➤ Walking</li> <li>➤ Playing at the Park</li> </ul> 
Duke of Edinburgh	<b>D of E:</b> <ul style="list-style-type: none"> <li>➤ Expedition - Walking at the Coast</li> <li>➤ Skills - Life Skills</li> </ul>
RE	<b>My Local Community:</b> <ul style="list-style-type: none"> <li>➤ Comparing and Contrasting the Demographic</li> <li>➤ Services in My Area</li> <li>➤ Different Opportunities</li> </ul> 
Cookery	<b>Cooking for Different Purposes:</b> <ul style="list-style-type: none"> <li>➤ Dietary Requirements</li> <li>➤ Cultural Dishes/Celebration Dishes</li> <li>➤ 3-Course Meals</li> </ul>
Art and Design	<b>Dystopian Art:</b> <ul style="list-style-type: none"> <li>➤ Model Making - Futuristic 'Monsters'</li> <li>➤ Dystopian Landscapes</li> <li>➤ Use of Colour to Depict Mood</li> <li>➤ Design Engineer - Product Invention</li> </ul> 
Skills Builder	<b>Functionality / Preparation for Adulthood:</b> <ul style="list-style-type: none"> <li>➤ Buying a Home</li> <li>➤ Public Transport</li> <li>➤ Shopping</li> <li>➤ Planning an Event</li> </ul>