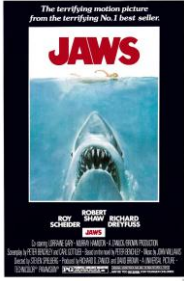
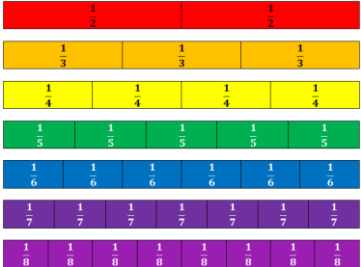
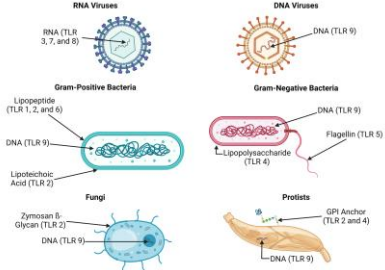





Class MW Autumn 2 Curriculum Overview

<p>English</p>	<p>Film:</p> <p>Speaking & Listening</p> <ul style="list-style-type: none"> ➤ Plan How to Host a 'Film Club' ➤ Gather and Discuss Ideas ➤ Establish Roles ➤ Create and Deliver a Presentation <p>Reading:</p> <ul style="list-style-type: none"> ➤ Advertisements ➤ Reviews ➤ Feature Articles ➤ Blogs ➤ Reading for Pleasure <p>Writing:</p> <ul style="list-style-type: none"> ➤ Writing a Review ➤ Writing a Letter 
<p>Maths</p>	<p>Ratio/Fractions/Percentages:</p> <ul style="list-style-type: none"> ➤ Equivalent Fractions, Percentages and Decimals ➤ Fractions and Percentages of Amounts ➤ Percentage Change ➤ Ratios, Direct and Inverse Proportion ➤ Adding and Subtracting Fractions/Mixed Numbers  <p>Money:</p> <ul style="list-style-type: none"> ➤ Coin and Note Recognition ➤ Adding Money and Giving Change ➤ Decimal Notation for Money ➤ Calculating Discounts and Interest ➤ Real-Life Problem Solving
<p>Science</p>	<p>Biology:</p> <ul style="list-style-type: none"> ➤ DNA and Inheritance ➤ Natural Selection and Selective Breeding ➤ Pathogens and Disease ➤ Bacteria, Fungi and Viruses 
<p>ICT</p>	<p>WJEC Entry Level Certification:</p> <ul style="list-style-type: none"> ➤ Entry Level 2 Specification



<p>PSHE/RSE</p>	<p>Autonomy and Advocacy</p> <ul style="list-style-type: none"> ➤ Relationship expectations ➤ Impact of pornography ➤ Identifying and responding to abuse and harassment
<p>ASDAN</p>	<p>History: Britain and the Empire</p> <ul style="list-style-type: none"> ➤ East India Company ➤ Comparing and Contrasting the Lives of People Throughout the Empire ➤ Adverts and the Portrayal of the British Empire (Positive vs Negative) <div data-bbox="1086 568 1326 775" style="text-align: right;"> </div>
<p>PE</p>	<p>Out in the Community:</p> <ul style="list-style-type: none"> ➤ Accessing Local Green Spaces ➤ Walking ➤ Playing at the Park <p>Outdoor PE:</p> <ul style="list-style-type: none"> ➤ Team Sports <p>Indoor PE:</p> <ul style="list-style-type: none"> ➤ BoxFit ➤ Weekly Physical Challenge <div data-bbox="1031 837 1362 1095" style="text-align: right;"> </div>
<p>Duke of Edinburgh</p>	<p>D of E:</p> <ul style="list-style-type: none"> ➤ Skills - Creative Arts, Sports and Language ➤ Volunteering - Developing and Improving the Schools' Discover Area ➤ Physical - BoxFit, Sports and Accessing Local Green Spaces for Exercise
<p>RE</p>	<p>Philosophy and Ethics:</p> <ul style="list-style-type: none"> ➤ The nature and value of relationships ➤ How to make and maintain meaningful relationships ➤ Ethical dilemmas in relationships ➤ Ending relationships in a thoughtful and ethical way ➤ The role of trust, loyalty, and communication in relationships
<p>Cookery</p>	<p>Cooking for Different Purposes:</p> <ul style="list-style-type: none"> ➤ Dietary Requirements ➤ Cultural Dishes/Celebration Dishes ➤ 3-Course Meals



Art and Design	Forest School Art: <ul style="list-style-type: none">➤ Graffiti Art➤ Making Signs/Plaques➤ Wood Work 
Skills Builder	Makaton Level 1 Award: <ul style="list-style-type: none">➤ Vocabulary and Signs Associated with Countries Around the World