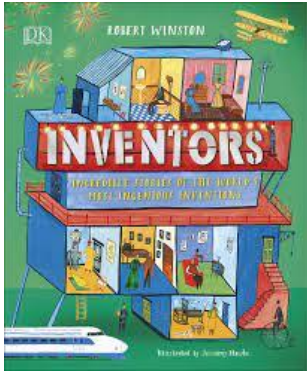
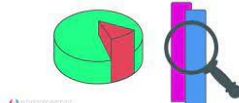






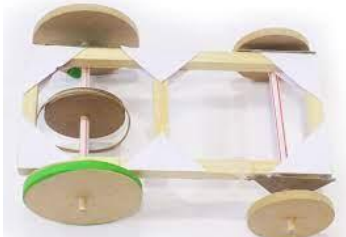





## Class MS Spring 1 Curriculum Overview

<b>English</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Inventors by Robert Winston</li> <li>➤ ReadWriteInc Fresh Start modules</li> <li>➤ Comprehension exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Letter writing</li> <li>➤ Information</li> <li>➤ Poetry</li> <li>➤ Argument and persuasion: persuasive writing</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Argument and persuasion: debate</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>➤ Statistics: tally charts and pictograms</li> <li>➤ All 4 operations</li> <li>➤ Times Tables Rock Stars</li> </ul>	<p><b>STATISTICS</b></p> 
<b>Science</b>	<p><b>Elements, Mixtures and Compounds:</b></p> <ul style="list-style-type: none"> <li>➤ Changing materials (messy play)</li> <li>➤ Metals and alloys</li> <li>➤ How structure affects properties</li> <li>➤ Separating mixtures</li> <li>➤ Polymers</li> </ul>	
<b>ICT</b>	<p><b>Coding:</b></p> <ul style="list-style-type: none"> <li>➤ Scratch</li> <li>➤ E-safety</li> </ul>	<p><b>SCRATCH</b></p> 
<b>PSHE/RSE</b>	<p><b>The World I Live in:</b></p> <ul style="list-style-type: none"> <li>➤ Respecting differences between people</li> <li>➤ Rules and law</li> <li>➤ Taking care of the environment</li> </ul> <p><b>Self-care, Support and Safety:</b></p> <ul style="list-style-type: none"> <li>➤ Keeping safe</li> <li>➤ Trust</li> <li>➤ Public and private</li> </ul>	



History/Geography	<b>Inventors and Inventions:</b> <ul style="list-style-type: none"> <li>➤ Famous inventions and inventions through history</li> <li>➤ Victorian inventions</li> <li>➤ Were the Roman's history's greatest inventors?</li> <li>➤ Leonardo Da Vinci</li> </ul>	
PE	<b>Team Games and Fitness:</b> <ul style="list-style-type: none"> <li>➤ Sportsmanship behaviour</li> <li>➤ Listening skills</li> <li>➤ Making a game and following the rules</li> <li>➤ Relay races</li> </ul>	
RE	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>➤ Beliefs and values</li> <li>➤ Places of worship</li> <li>➤ Artefacts</li> <li>➤ Religious texts</li> </ul>	
DT	<b>Inventors and Inventions:</b> <ul style="list-style-type: none"> <li>➤ Marble run</li> <li>➤ Build a rollercoaster</li> <li>➤ Build a bridge</li> <li>➤ Build rafts</li> </ul>	
Cookery/Art	<ul style="list-style-type: none"> <li>➤ Clay</li> <li>➤ Kneading</li> <li>➤ Proving</li> <li>➤ Grating</li> <li>➤ Rolling</li> </ul>	
Skills Builder	<b>Inventions:</b> <ul style="list-style-type: none"> <li>➤ Research</li> <li>➤ Designing</li> <li>➤ Modelling</li> <li>➤ Measuring</li> <li>➤ Following criteria</li> </ul>	