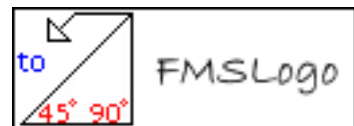
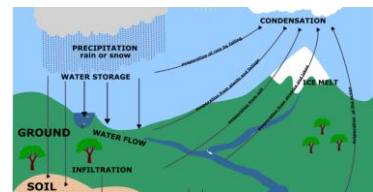
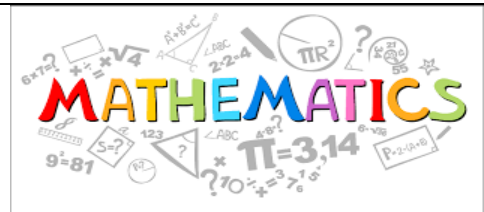
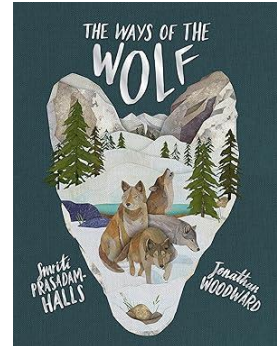









## Class EM Spring 1 Curriculum Overview

English	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Book linked to topic</li> <li>➤ ReadWriteInc Fresh Start modules</li> <li>➤ Comprehension exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Newspaper report</li> <li>➤ Diaries</li> <li>➤ Non-chronological report</li> <li>➤ Letter writing</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Argument and persuasion: debate</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ All 4 operations</li> <li>➤ Money</li> <li>➤ Fractions</li> <li>➤ Time</li> <li>➤ Statistics: tally charts and pictograms</li> <li>➤ Times Tables Rock Stars / Prodigy</li> </ul>
Science	<p><b>Materials and Changing states:</b></p> <ul style="list-style-type: none"> <li>➤ Different states of matter</li> <li>➤ Water cycle</li> <li>➤ Recycling</li> </ul>
ICT	<p><b>Repetition in Shapes:</b></p> <p>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units and looks at repetition and loops within programming.</p> <ul style="list-style-type: none"> <li>➤ 1 Programming a screen turtle</li> <li>➤ 2 Programming letters</li> <li>➤ 3 Patterns and repeats</li> <li>➤ 4 Using loops to create shapes</li> <li>➤ 5 Breaking things down</li> <li>➤ 6 Creating a program</li> </ul>





PSHE/RSE	<p><b>Choices and Influences:</b></p> <ul style="list-style-type: none"> <li>➤ Regulating emotions</li> <li>➤ Diet and exercise</li> <li>➤ Hygiene and dental health</li> <li>➤ Sleep</li> </ul> 
History/Geography	<p><b>Topic Area: Animals and their Habitats</b></p> <ul style="list-style-type: none"> <li>➤ Animal habitats</li> <li>➤ Daytime and night time animals</li> <li>➤ Endangered species</li> <li>➤ Working animals</li> <li>➤ Sacred and mythical animals</li> </ul> 
Makaton	<p><b>This term we are starting to learn Makaton and will hopefully achieve our Level One Makaton Award! This involves:</b></p> <ul style="list-style-type: none"> <li>➤ What does Makaton Friendly mean?</li> <li>➤ Who uses Makaton?</li> <li>➤ Learn some signs through learning about different countries</li> <li>➤ Teach our signs to others</li> <li>➤ Share information about sign language with others</li> </ul> 
RE	<p><b>Buddhism:</b></p> <ul style="list-style-type: none"> <li>➤ Beliefs and values</li> <li>➤ Places of worship</li> <li>➤ Artefacts</li> <li>➤ Religious texts</li> </ul> 
DT	<p><b>Animal Art - Mythical Creatures</b></p> <ul style="list-style-type: none"> <li>➤ Describe the work of notable artists, artisans and designers</li> <li>➤ Artist Studies: Anne Stokes, Rudy Siswanto, Monika Zagrobelna</li> <li>➤ Respond to ideas and starting points</li> <li>➤ Explore ideas and collect visual information</li> <li>➤ Mix primary colours to make secondary colours</li> <li>➤ Different tones by using coloured pencils</li> </ul> 
Cookery/Art	<p><b>Bread and Baking Skills:</b></p> <ul style="list-style-type: none"> <li>➤ Creaming Method</li> <li>➤ Kneading and Proving</li> <li>➤ Grating</li> </ul> 