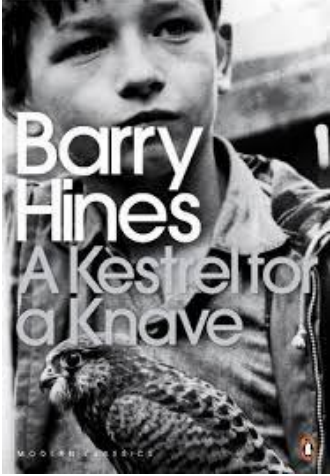
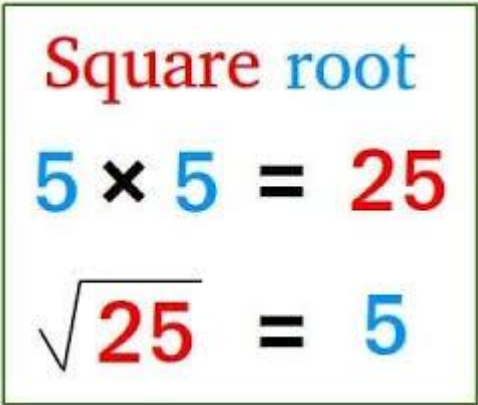





Class GM Spring 2 Curriculum Overview

<p>English</p>	<p>Reading: Class Novel "Kestrel for a Knave"</p> <ul style="list-style-type: none"> ➤ Full class reading of novel. ➤ Discussions and predictions. ➤ Comparing vocabulary used in the novel to the vocabulary we currently use. <p>Writing: Creative Imagery</p> <ul style="list-style-type: none"> ➤ Writing about Adverts, posters, book covers, album designs, fashion magazines. ➤ Use of extended vocabulary and descriptive words. <p>Speaking and Listening: Advertising.</p> <ul style="list-style-type: none"> ➤ Class discussions and mind maps. ➤ Expanding vocabularies. ➤ Weekly SPAG sessions and spelling tests. 
<p>Maths</p>	<p>Square and cubed roots:</p> <ul style="list-style-type: none"> ➤ Learning the key square numbers up to 15. ➤ Learning the key cube numbers up to 10. ➤ Discussing the inverse operations to find out the square and cubed roots. ➤ Geometry in Entry Level. ➤ Rotations and directions. ➤ Position and symmetry. 
<p>Science</p>	<p>Biology:</p> <ul style="list-style-type: none"> ➤ Exercise and BMI. ➤ How to measure our BMI and methods to keep under control. ➤ Causes of cancer and effects of smoking. ➤ Preparing for Biology 1B exam. 
<p>ICT</p>	<p>Completing all our outstanding units for our WJEC modules:</p> <ul style="list-style-type: none"> ➤ Using Audio or Visual hardware and software to capture sequences. ➤ Plan the use of appropriate IT systems and software to meet requirements. ➤ Use email software tools and techniques to compose and send messages. ➤ Enter, edit and combine text and other information accurately within word processing documents.



<p>PSHE/RSE</p>	<p>Independence and Aspirations:</p> <ul style="list-style-type: none"> ➤ Identify strengths and readiness for adulthood. ➤ Discuss next steps for our students (college, sixth form, apprenticeships, etc). ➤ How to show compassion and empathy for others who are experiencing challenging situations. <div data-bbox="954 383 1394 696" style="text-align: right;"> </div>
<p>PE</p>	<p>Ball Games: Football</p> <ul style="list-style-type: none"> ➤ Team games. ➤ Passing and kicking. ➤ Shooting and saving. ➤ Skills. <div data-bbox="1166 736 1385 956" style="text-align: right;"> </div>
<p>Duke of Edinburgh</p>	<p>Skills:</p> <ul style="list-style-type: none"> ➤ Languages – Japanese. ➤ Gardening – skills and preparation. ➤ Local charity work – litter picking. ➤ Time spent in the local community – helping with local sporting events. <div data-bbox="1203 981 1385 1220" style="text-align: right;"> </div>
<p>Skills Builder</p>	<p>Skills:</p> <ul style="list-style-type: none"> ➤ Speaking and listening. ➤ Teamwork activities related to topic. ➤ Makaton. <div data-bbox="1192 1272 1374 1451" style="text-align: right;"> </div>