



Class GM Spring 1 Curriculum Overview

English	Reading: Film Crime Noir <ul style="list-style-type: none"> ➤ Short stories. ➤ Story adaptations from novels to movies. Writing: Functional skills <ul style="list-style-type: none"> ➤ Planning and organising. ➤ Letter writing and format. Speaking and Listening: Charities <ul style="list-style-type: none"> ➤ Class discussions and mind maps. ➤ Expanding vocabularies. 																			
Maths	Ratio <ul style="list-style-type: none"> ➤ Calendar – months and days. ➤ Time – analogue and digital. ➤ Handling Information. ➤ Data and graphs. ➤ Exam preparation. 	<p style="text-align: center;">A Pie Chart to Show Children's Favourite Animal</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Dog</td> <td style="text-align: center;">Parrot</td> <td style="text-align: center;">Guinea Pig</td> <td style="text-align: center;">Cat</td> </tr> </table>	Dog	Parrot	Guinea Pig	Cat														
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Science	Biology: <ul style="list-style-type: none"> ➤ Preventing the spread of pathogens. ➤ Physical and Chemical defences of the body. ➤ White blood cells and antibodies. 	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Cellular (living)</th> <th colspan="2">Acellular (non-living)</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Helminth</td> <td>Protozoa</td> <td>Fungi</td> <td>Bacteria</td> <td>Viruses</td> <td>Prions</td> </tr> </tbody> </table>	Cellular (living)				Acellular (non-living)								Helminth	Protozoa	Fungi	Bacteria	Viruses	Prions
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ICT	Using ICT to create questionnaires and produce data handling: <ul style="list-style-type: none"> ➤ Identify what information is needed in documents. ➤ Research types of information which can be added to Word, PPT, Excel or Publisher. ➤ Use of word document to create a questionnaire. 																			
PSHE/RSE	Choices and Influences: <ul style="list-style-type: none"> ➤ Making safe and healthy lifestyle choices. ➤ How to manage influences to make healthy lifestyle choices. ➤ Health promotion and self-examination. ➤ Bloods, organ, stem cell donation. 																			



ASDAN	<p>Personal Development Programme; Bronze, Silver, Gold</p> <ul style="list-style-type: none"> ➤ Independent Living. ➤ Foodwise (budget cooking). ➤ Gardening and wildlife. ➤ Teamwork, problem solving and personal development. 	
PE	<p>Ball Games: American Football</p> <ul style="list-style-type: none"> ➤ Team games. ➤ Throwing and catching. ➤ Aiming and kicking. ➤ Superbowl. 	
Duke of Edinburgh	<p>Skills:</p> <ul style="list-style-type: none"> ➤ Identifying interests. ➤ Planning and research. ➤ Local charity work. ➤ Time spent in the local community. 	
RE	<p>Sikhism:</p> <ul style="list-style-type: none"> ➤ Holy sites – Amritsar Gurdwara. ➤ Holy book – Guru Granth Sahib. ➤ The 5 K's of Sikhism. ➤ Beliefs and traditions. 	
Skills Builder	<p>Skills:</p> <ul style="list-style-type: none"> ➤ Speaking and Listening: ➤ Teamwork activities related to topic. ➤ Makaton. 	