



## Class SM Summer 1 Curriculum Overview

<p><b>English</b></p>	<p><b>Shakespeare</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ King Lear</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Setting the scene</li> <li>➤ Adding characters to a scene</li> <li>➤ SPaG</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Debate</li> <li>➤ Drama</li> </ul>	<p>ALL YOU NEED TO KNOW ABOUT KING LEAR</p> <p><b>MAIN CHARACTERS</b></p> <p><b>KING LEAR</b>          King of Britain          - Inscrutable old man          - Mentally a bit fragile</p> <p><b>FOOL</b>          - Lear's court jester          - Rather depressing          - Not very funny</p> <p><b>KENT</b>          - Loyal nobleman          - Honest and upright          - Master of disguise</p> <p><b>GONERIL</b>          - Lear's 1st daughter          - Rather unpleasant</p> <p><b>REGAN</b>          - Lear's 2nd daughter          - Also unpleasant</p> <p><b>CORDELIA</b>          - Lear's 3rd daughter          - Inscrupulously honest          - Little goody two-shoes</p> <p><b>GLOUCESTER</b>          - Loyal nobleman          - Surprisingly glibbie          - A bit 'short-sighted'</p> <p><b>EDGAR</b>          - Gloucester's elder son          - Enjoys dressing up as mad-covered madman</p> <p><b>EDMUND</b>          - Gloucester's bastard son          - Literally a bastard          - Figuratively a bastard</p> <p><b>PLOT SUMMARY</b></p> <p>King Lear  retires, banishes youngest daughter , gives kingdom  to elder daughters.  Lear  goes to stay with elder daughters, but they refuse to let him keep his massive entourage of knights  x 100. Enraged,  rushes off into a storm  accompanied by the Fool , the disguised Earl of Kent , and the madman Poor Tom , who is really the eldest son of the Earl of Gloucester  but was betrayed by his bastard brother Edmund  goes mad  and almost everyone dies. THE END.</p> <p><b>DEATH TOTAL</b></p> <p>STABBED x 5    HANGED x 2*    POISONED x 1    BROKEN HEART x 2</p> <p><small>*accidental hanging subject to directorial interpretation</small></p> <p>©2014 Mya Gilling    www.goodforthebrain.com</p>								
<p><b>Maths</b></p>	<p><b>Revision of all topics:</b></p> <ul style="list-style-type: none"> <li>➤ All 4 operations</li> <li>➤ Percentages</li> <li>➤ Ratio</li> <li>➤ Money</li> <li>➤ Problem Solving</li> </ul>	<p><b>Maths Vocabulary</b></p> <table border="1"> <tr> <td><b>+</b></td> <td><b>-</b></td> <td><b>×</b></td> <td><b>÷</b></td> </tr> <tr> <td>add addition altogether both more plus sum total</td> <td>difference fewer less minus subtract subtraction take away</td> <td>lots of multiply multiplication times</td> <td>divide division share remain remainder</td> </tr> </table> <p>© 2014 Mya Gilling</p>	<b>+</b>	<b>-</b>	<b>×</b>	<b>÷</b>	add addition altogether both more plus sum total	difference fewer less minus subtract subtraction take away	lots of multiply multiplication times	divide division share remain remainder
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<p><b>Science</b></p>	<p><b>Physics:</b></p> <ul style="list-style-type: none"> <li>➤ Forces</li> <li>➤ Movement</li> <li>➤ Energy</li> </ul>									
<p><b>ICT</b></p>	<p><b>Online Safety:</b></p> <ul style="list-style-type: none"> <li>➤ Keeping yourself safe online</li> <li>➤ Gambling</li> <li>➤ Social Media</li> </ul>									



<p><b>PSHE/RSE</b></p>	<p><b>Autonomy and Advocacy:</b></p> <ul style="list-style-type: none"> <li>➤ Recognising and celebrating successes</li> <li>➤ Transition and new opportunities</li> <li>➤ Aligning actions with goals</li> </ul>	
<p><b>ASDAN</b></p>	<p><b>Personal Development Programme; Bronze, Silver, Gold</b></p> <ul style="list-style-type: none"> <li>➤ Helping and being a part of our community</li> <li>➤ Functional Skills</li> <li>➤ Independent living</li> <li>➤ Health and well-being</li> </ul>	
<p><b>PE</b></p>	<p><b>Team Sports:</b></p> <ul style="list-style-type: none"> <li>➤ Tennis</li> <li>➤ Rounders</li> </ul> <p><b>Fitness</b></p> <ul style="list-style-type: none"> <li>➤ Walking</li> <li>➤ Running</li> <li>➤ Recovery</li> </ul>	
<p><b>Duke of Edinburgh</b></p>	<p><b>Physical:</b></p> <ul style="list-style-type: none"> <li>➤ Tennis</li> <li>➤ Rounders</li> <li>➤ Walking</li> <li>➤ Running</li> </ul>	
<p><b>Functional Skills</b></p>	<p><b>Transition:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring what happens after school</li> <li>➤ Hygiene</li> <li>➤ Keeping myself safe</li> <li>➤ Cooking</li> </ul>	
<p><b>Skills Builder</b></p>	<p><b>Living Independently:</b></p> <ul style="list-style-type: none"> <li>➤ Listening</li> <li>➤ Problem Solving</li> <li>➤ Teamwork</li> </ul>	