







## Class MP Spring 1 Curriculum Overview

<b>English</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Books linked to 'Animals' topic</li> <li>➤ Read, Write Inc. Fresh Start modules</li> <li>➤ Reading comprehension exercises</li> <li>➤ Word Aware scheme ('Wow Words')</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Newspaper report</li> <li>➤ Diaries</li> <li>➤ Non-chronological report</li> <li>➤ Letter writing</li> <li>➤</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Memory Magic</li> </ul> <div data-bbox="1145 378 1362 654" data-label="Image"> </div> <div data-bbox="901 696 1110 891" data-label="Image"> </div>
<b>Maths</b>	<ul style="list-style-type: none"> <li>➤ All 4 operations</li> <li>➤ Money</li> <li>➤ Fractions</li> <li>➤ Number and place value</li> <li>➤ Problem solving</li> <li>➤ Times Tables Rock Stars / Prodigy</li> </ul> <div data-bbox="904 943 1382 1153" data-label="Image"> </div>
<b>Science</b>	<p><b>Materials and Changing states:</b></p> <ul style="list-style-type: none"> <li>➤ Different states of matter</li> <li>➤ Water cycle</li> <li>➤ Recycling</li> </ul> <div data-bbox="1029 1209 1394 1397" data-label="Diagram"> </div>
<b>ICT</b>	<p><b>Repetition in Shapes:</b></p> <p>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units and looks at repetition and loops within programming.</p> <ul style="list-style-type: none"> <li>➤ 1 Programming a screen turtle</li> <li>➤ 2 Programming letters</li> <li>➤ 3 Patterns and repeats</li> <li>➤ 4 Using loops to create shapes</li> <li>➤ 5 Breaking things down</li> <li>➤ 6 Creating a program</li> </ul> <div data-bbox="1027 1603 1372 1727" data-label="Image"> </div>



PSHE/RSE	<b>Choices and Influences:</b> <ul style="list-style-type: none"> <li>➤ Mental health (including self-harm and eating disorders)</li> <li>➤ Change, loss and bereavement</li> <li>➤ Healthy coping strategies</li> </ul>	
History/Geography	<b>Topic Area: Animals and their Habitats</b> <ul style="list-style-type: none"> <li>➤ Animal habitats</li> <li>➤ Daytime and night time animals</li> <li>➤ Endangered species</li> <li>➤ The continents and oceans of the world</li> </ul>	
RE	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>➤ Beliefs and values</li> <li>➤ Places of worship</li> <li>➤ Artefacts</li> <li>➤ Religious texts</li> </ul>	
DT	<b>Animal Art - Mythical Creatures</b> <ul style="list-style-type: none"> <li>➤ Describe the work of notable artists, artisans and designers</li> <li>➤ Artist Studies: Anne Stokes, Rudy Siswanto, Monika Zagrobelna</li> <li>➤ Respond to ideas and starting points</li> <li>➤ Explore ideas and collect visual information</li> <li>➤ Mixing primary colours to make secondary colours</li> <li>➤ Different tones by using coloured pencils</li> </ul>	
Cookery/Art	<b>Bread and Baking Skills:</b> <ul style="list-style-type: none"> <li>➤ Creaming method</li> <li>➤ Kneading and proving</li> <li>➤ Grating</li> </ul>	