



Class MP Spring 1 Curriculum Overview

English	<p>Reading:</p> <ul style="list-style-type: none"> ➢ Books linked to 'Animals' topic ➢ Read, Write Inc. Fresh Start modules ➢ Reading comprehension exercises ➢ Word Aware scheme ('Wow Words') <p>Writing:</p> <ul style="list-style-type: none"> ➢ Newspaper report ➢ Diaries ➢ Non-chronological report ➢ Letter writing ➢ <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➢ Memory Magic
Maths	<ul style="list-style-type: none"> ➢ All 4 operations ➢ Money ➢ Fractions ➢ Number and place value ➢ Problem solving ➢ Times Tables Rock Stars / Prodigy
Science	<p>Materials and Changing states:</p> <ul style="list-style-type: none"> ➢ Different states of matter ➢ Water cycle ➢ Recycling
ICT	<p>Repetition in Shapes:</p> <p>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units and looks at repetition and loops within programming.</p> <ul style="list-style-type: none"> ➢ 1 Programming a screen turtle ➢ 2 Programming letters ➢ 3 Patterns and repeats ➢ 4 Using loops to create shapes ➢ 5 Breaking things down ➢ 6 Creating a program



PSHE/RSE	<p>Choices and Influences:</p> <ul style="list-style-type: none"> ➤ Mental health (including self-harm) ➤ and eating disorders) ➤ Change, loss and bereavement ➤ Healthy coping strategies 	
History/Geography	<p>Topic Area: Animals and their Habitats</p> <ul style="list-style-type: none"> ➤ Animal habitats ➤ Daytime and night time animals ➤ Endangered species ➤ The continents and oceans of the world 	
RE	<p>Buddhism:</p> <ul style="list-style-type: none"> ➤ Beliefs and values ➤ Places of worship ➤ Artefacts ➤ Religious texts 	
DT	<p>Animal Art - Mythical Creatures</p> <ul style="list-style-type: none"> ➤ Describe the work of notable artists, artisans and designers ➤ Artist Studies: Anne Stokes, Rudy Siswanto, Monika Zagrobelna ➤ Respond to ideas and starting points ➤ Explore ideas and collect visual information ➤ Mixing primary colours to make secondary colours ➤ Different tones by using coloured pencils 	
Cookery/Art	<p>Bread and Baking Skills:</p> <ul style="list-style-type: none"> ➤ Creaming method ➤ Kneading and proving ➤ Grating 	