






Class EM Spring 2 Curriculum Overview

| <p>English</p> | <p>Reading: Hamlet - Shakespeare</p> <p>Writing:</p> <ul style="list-style-type: none"> ➤ Plays ➤ Sonnets ➤ Recount <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➤ Performance ➤ Class discussions ➤ Role Play ➤ Hot Seating | | | | | | | | | | | | | |
|--------------------------|---|--|------------------|--------------------|-----------|----|-------|---|-------|---|--------|---|-------------|----|
| <p>Maths</p> | <ul style="list-style-type: none"> ➤ All 4 operations ➤ Statistics: Bar Charts and Pie Charts ➤ Measurement ➤ Problem Solving ➤ Times Tables Rock Stars ➤ Prodigy Maths | <table border="1"> <caption>Number of Students by Dessert Type</caption> <thead> <tr> <th>Type of Desserts</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Rasagolla</td> <td>12</td> </tr> <tr> <td>Barfi</td> <td>2</td> </tr> <tr> <td>Halwa</td> <td>4</td> </tr> <tr> <td>Jalebi</td> <td>8</td> </tr> <tr> <td>Gulab Jamun</td> <td>14</td> </tr> </tbody> </table> | Type of Desserts | Number of Students | Rasagolla | 12 | Barfi | 2 | Halwa | 4 | Jalebi | 8 | Gulab Jamun | 14 |
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| <p>Science</p> | <p>Electricity and Sound</p> <ul style="list-style-type: none"> ➤ Electronic Devices ➤ Batteries ➤ Current ➤ Electromagnetic waves | | | | | | | | | | | | | |
| <p>ICT</p> | <p>Topic Area: Data Logging</p> <ul style="list-style-type: none"> ➤ E-safety ➤ Lesson 1 Answering questions ➤ Lesson 2 Data collection ➤ Lesson 3 Logging ➤ Lesson 4 Analysing data ➤ Lesson 5 Data for answers ➤ Lesson 6 Answering my question | | | | | | | | | | | | | |
| <p>Humanities</p> | <p>History – Tudor and Elizabethans</p> <ul style="list-style-type: none"> ➤ How the Tudors rose ➤ Henry VIII ➤ Elizabeth I ➤ Crime and Punishment ➤ Health and Medicine ➤ | | | | | | | | | | | | | |
| <p>PSHE/RSE</p> | <ul style="list-style-type: none"> ➤ Developing self-confidence and self-worth ➤ Body satisfaction and self-concept ➤ Puberty and managing change | | | | | | | | | | | | | |



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|----------------|--|
| PE | <p>Topic Area: Multi Skills</p> <ul style="list-style-type: none"> ➤ Balance ➤ Coordination ➤ Team work ➤ Agility  |
| RE | <p>Islam:</p> <ul style="list-style-type: none"> ➤ Celebrations ➤ Ramadan ➤ Prayer ➤ Family ➤ Charity  |
| DT | <p>Topic Area: Tudors and Elizabethan Portraits</p> <ul style="list-style-type: none"> ➤ Symmetry ➤ Sketching / shading  |
| Cookery/Art | <p>Cookery Skills:</p> <ul style="list-style-type: none"> ➤ Building confidence with kitchen equipment ➤ Setting the temperature on the oven ➤ Using a microwave for melting ➤ Rolling technique ➤ Easter crispy cakes  |
| Skills Builder | <p>Creativity:</p> <ul style="list-style-type: none"> ➤ Different situations ➤ Ideas and improvements <p>Project:</p> <ul style="list-style-type: none"> ➤ Designing and making games  |