
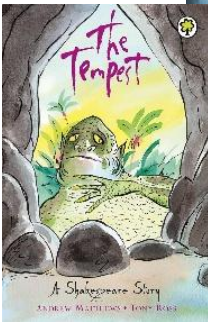
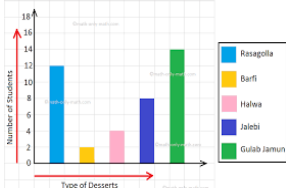
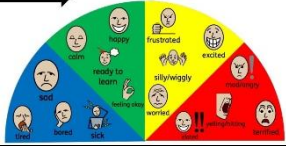




Class NM Spring 2 Curriculum Overview

<p>English</p>	<p>Reading:</p> <ul style="list-style-type: none"> • Class Reader – The Tempest by Andrew Matthews and Tony Ross (adapted from Shakespeare). • Class Book – Percy Jackson • Fresh Start Modules / Read Write Inc • Comprehension Exercises <p>Writing:</p> <ul style="list-style-type: none"> • Plays • Sonnets • Recount <p>Speaking and Listening:</p> <ul style="list-style-type: none"> • Performance • Class discussions • Roleplay • Hot Seating  												
<p>Maths</p>	<ul style="list-style-type: none"> • All Four Operations • Statistics: Bar Charts and Pie Charts • Measurement • Problem Solving • Prodigy Maths  <table border="1"> <caption>Number of Students by Dessert Type</caption> <thead> <tr> <th>Dessert Type</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>Rasgulla</td> <td>12</td> </tr> <tr> <td>Barfi</td> <td>2</td> </tr> <tr> <td>Halwa</td> <td>4</td> </tr> <tr> <td>Jalebi</td> <td>8</td> </tr> <tr> <td>Gulab Jamun</td> <td>14</td> </tr> </tbody> </table>	Dessert Type	Number of Students	Rasgulla	12	Barfi	2	Halwa	4	Jalebi	8	Gulab Jamun	14
Dessert Type	Number of Students												
Rasgulla	12												
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<p>Science</p>	<p>Electricity</p> <ul style="list-style-type: none"> • Electrical appliances • Simple components and circuits • Switches, conductors and insulators <p>Sound</p> <ul style="list-style-type: none"> • Vibrations • Solid Mediums 												
<p>ICT</p>	<p>Confidence in Microsoft</p> <ul style="list-style-type: none"> • Confidence in independently researching • Microsoft Word • Microsoft PowerPoint • Microsoft Excel • Microsoft Publisher 												
<p>PSHE/RSE</p>	<p>Choices and Influences</p> <ul style="list-style-type: none"> • Developing self-confidence and self-worth • Body satisfaction and self-concept • Puberty • Managing Change 												
<p>History/Geography</p>	<p>Topic Area: Tudors and Elizabethans</p> <ul style="list-style-type: none"> • Live during the Tudor period • King Henry VII • Queen Elizabeth I • Crime and Punishment 												



RE	<p>Islam:</p> <ul style="list-style-type: none"> • What is Islam? • Key beliefs • Symbolism • Key values
Art/DT	<p>Topic Area: Making a Tudor House & Portraits</p> <ul style="list-style-type: none"> • Junk modelling a Tudor house • Producing a self-portrait
Zones of Regulation	<p>Zones of Regulation and Regulation Tools:</p> <ul style="list-style-type: none"> • Understanding emotions • Understanding the zones • Regulation tools and how they work 
Skills Builder	<p>Crash Landing:</p> <ul style="list-style-type: none"> • Speaking and Listening • Problem Solving • Teamwork