




## Class RB Summer 1 Curriculum Overview

<p><b>English</b></p>	<p><b>Functional English</b></p> <p><b>Background &amp; Context</b></p> <ul style="list-style-type: none"> <li>➤ Explore information text</li> <li>➤ What are the features of information texts?</li> </ul> <p><b>Reading Texts:</b></p> <ul style="list-style-type: none"> <li>➤ Newspapers</li> <li>➤ Articles</li> <li>➤ Instructions</li> <li>➤ Information posters</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Spelling, punctuation and grammar</li> <li>➤ Writing information texts</li> </ul>
<p><b>Maths</b></p>	<p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>➤ Construct and interpret graphs, a tally and tables</li> <li>➤ Record results in tally and tables</li> <li>➤ Problem solving</li> </ul> <p><b>Topic recap</b></p> <ul style="list-style-type: none"> <li>➤ Four operations</li> <li>➤ Percentages</li> <li>➤ Ratio</li> <li>➤ Money</li> </ul> <div data-bbox="1134 846 1394 992" style="float: right; border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #4a4a9a; color: white; margin: 0;"><b>GRAPHS AND CHARTS</b></p> </div>
<p><b>Science</b></p>	<p><b>Physics:</b></p> <ul style="list-style-type: none"> <li>➤ Motion (speed)</li> <li>➤ Motion (acceleration)</li> <li>➤ Forces</li> <li>➤ Stopping distances</li> <li>➤ Energy (transfers and efficiency)</li> <li>➤ Energy (renewable vs non-renewable)</li> </ul> <div data-bbox="1023 1211 1366 1402" style="float: right; border: 1px solid black; padding: 5px;"> <p style="text-align: center; background-color: #ffff00; margin: 0;"><b>WHAT IS FORCE?</b></p> </div>
<p><b>ICT</b></p>	<ul style="list-style-type: none"> <li>➤ Keeping safe online</li> <li>➤ Malicious communication</li> <li>➤ Cyber bullying</li> <li>➤ Sending/receiving inappropriate images</li> </ul>
<p><b>PSHE/RSE</b></p>	<ul style="list-style-type: none"> <li>➤ Recognising and celebrating successes</li> <li>➤ Transition and new opportunities</li> <li>➤ Aligning actions with goals</li> </ul>
<p><b>ASDAN</b></p>	<p><b>Geography Short Course</b></p> <ul style="list-style-type: none"> <li>➤ Holidays</li> <li>➤ Physical processes</li> </ul>



PE	<ul style="list-style-type: none"> <li>➤ Accessing local green spaces</li> <li>➤ Team games</li> <li>➤ Fitness</li> </ul> 
Duke of Edinburgh	<b>D of E:</b> <ul style="list-style-type: none"> <li>➤ Skills</li> <li>➤ Volunteering – Charity Fundraising</li> </ul>
RE	<b>Philosophy and Ethics:</b> <ul style="list-style-type: none"> <li>➤ <b>Life &amp; Death:</b> Creation, environmental issues, afterlife, abortion, euthanasia</li> <li>➤ <b>Good &amp; Evil:</b> Crime, punishment, forgiveness, prison reform</li> </ul>
Cookery	<b>Cooking:</b> <ul style="list-style-type: none"> <li>➤ Independent cooking</li> <li>➤ Improving skills</li> <li>➤ Reading and following recipes</li> </ul>
Skills Builder	<ul style="list-style-type: none"> <li>➤ Speaking</li> <li>➤ Listening</li> <li>➤ Problem solving</li> <li>➤ Creativity</li> <li>➤ Adapting</li> <li>➤ Planning</li> <li>➤ Leadership</li> <li>➤ Teamwork</li> </ul> 