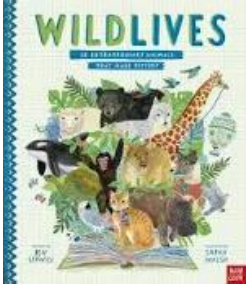








## Class NS Spring Term 1 Curriculum Overview

English	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>• Class Reader – Wildlives: 50 extraordinary animals by Ben</li> <li>• Lerwill</li> <li>• Fresh Start modules / Read Write Inc</li> <li>• Comprehension exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>• Balanced argument</li> <li>• Diaries</li> <li>• Non-Chronological Report</li> <li>• Letter Writing</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>• Presenting arguments - discussing likes and dislikes</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• All four operations (multiplication and division)</li> <li>• Shape - area and perimeter</li> <li>• Time</li> <li>• Statistics</li> <li>• Problem solving</li> </ul>	 <p><b>MULTIPLICATION</b> <b>DIVISION</b></p>
Science	<p><b>Everyday materials and states of matter:</b></p> <ul style="list-style-type: none"> <li>• Asking scientific questions</li> <li>• Predicting and observing</li> <li>• Recording simple results</li> <li>• Identify everyday materials</li> <li>• Test material properties</li> <li>• Compare material uses</li> <li>• Solid liquid gas</li> <li>• Heating cooling changes</li> <li>• Reversible irreversible changes</li> </ul>	<p>Three States of Matter</p> 
ICT	<p><b>Computer Skills</b></p> <ul style="list-style-type: none"> <li>• Logging in and out</li> <li>• Saving work</li> <li>• Editing skills</li> <li>• Presentation and word skills</li> <li>• Typing</li> <li>• Researching skills</li> </ul>	
PSHE/RSE	<p><b>Choices and Influences:</b></p> <ul style="list-style-type: none"> <li>• Drugs and alcohol</li> <li>• Resisting peer influence</li> <li>• Online choices and influences</li> </ul>	



History/ Geography	<b>Topic Area: Animals</b> <ul style="list-style-type: none"> <li>Collecting and analysing data</li> <li>Developing locational knowledge</li> <li>Human and physical geography</li> <li>Map skills</li> <li>Fundraising skills</li> </ul>	
PE	<b>Football Skills:</b> <ul style="list-style-type: none"> <li>Using different parts of the foot</li> <li>Stopping</li> <li>Passing</li> <li>Shooting</li> <li>Dribbling</li> </ul>	
RE	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>Main beliefs</li> <li>Buddhist places</li> <li>Buddhist symbols</li> <li>Buddhist artefacts</li> <li>Buddhist festivals</li> </ul>	
DT/Art	<b>Topic Area: Eco-friendly Art</b> <ul style="list-style-type: none"> <li>Make annotated sketches of a design</li> <li>Teamwork skills</li> <li>Cutting and gluing skills</li> <li>Resourcing and understanding world issues</li> <li>Developing resilience</li> </ul>	
Cookery	<b>Cooking:</b> <ul style="list-style-type: none"> <li>Creaming</li> <li>Rubbing in</li> <li>Weighing</li> <li>Following basic recipes</li> <li>Working towards - Independent cooking</li> </ul>	
Music	<b>Keyboard Skills:</b> <ul style="list-style-type: none"> <li>Learning C-G</li> <li>Note durations</li> <li>Repeating and recognising sounds around us</li> <li>Interpreting and evaluating music and our own musical performances</li> </ul>	
Skills Builder	<ul style="list-style-type: none"> <li>Exploring creativity through different pathways in a group setting using active listening and speaking skills</li> <li>Suggesting improvements and identifying opportunities and success in my own work</li> </ul>	