



Class NS Spring Term 1 Curriculum Overview

English	Reading: <ul style="list-style-type: none"> Class Reader – Wildlives: 50 extraordinary animals by Ben Lerwill Fresh Start modules / Read Write Inc Comprehension exercises Writing: <ul style="list-style-type: none"> Balanced argument Diaries Non-Chronological Report Letter Writing Speaking and Listening: <ul style="list-style-type: none"> Presenting arguments - discussing likes and dislikes 	
Maths	<ul style="list-style-type: none"> All four operations (multiplication and division) Shape - area and perimeter Time Statistics Problem solving 	 MULTIPLICATION DIVISION
Science	Everyday materials and states of matter: <ul style="list-style-type: none"> Asking scientific questions Predicting and observing Recording simple results Identify everyday materials Test material properties Compare material uses Solid liquid gas Heating cooling changes Reversible irreversible changes 	
ICT	Computer Skills <ul style="list-style-type: none"> Logging in and out Saving work Editing skills Presentation and word skills Typing Researching skills 	
PSHE/RSE	Choices and Influences: <ul style="list-style-type: none"> Drugs and alcohol Resisting peer influence Online choices and influences 	



History/ Geography	Topic Area: Animals <ul style="list-style-type: none"> • Collecting and analysing data • Developing locational knowledge • Human and physical geography • Map skills • Fundraising skills 	
PE	Football Skills: <ul style="list-style-type: none"> • Using different parts of the foot • Stopping • Passing • Shooting • Dribbling 	
RE	Buddhism: <ul style="list-style-type: none"> • Main beliefs • Buddhist places • Buddhist symbols • Buddhist artefacts • Buddhist festivals 	
DT/Art	Topic Area: Eco-friendly Art <ul style="list-style-type: none"> • Make annotated sketches of a design • Teamwork skills • Cutting and gluing skills • Resourcing and understanding world issues • Developing resilience 	
Cookery	Cooking: <ul style="list-style-type: none"> • Creaming • Rubbing in • Weighing • Following basic recipes • Working towards - Independent cooking 	
Music	Keyboard Skills: <ul style="list-style-type: none"> • Learning C-G • Note durations • Repeating and recognising sounds around us • Interpreting and evaluating music and our own musical performances 	
Skills Builder	<ul style="list-style-type: none"> • Exploring creativity through different pathways in a group setting using active listening and speaking skills • Suggesting improvements and identifying opportunities and success in my own work 	 Skills Builder PARTNERSHIP