

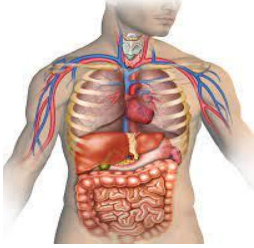









Class CB Autumn 1 2025 Curriculum Overview

English	<p>Reading:</p> <ul style="list-style-type: none"> ➤ Class Reader: Gangsta Granny ➤ Fresh Start Modules ➤ Guided Reading <p>Writing:</p> <ul style="list-style-type: none"> ➤ Descriptive writing ➤ Handwriting practise ➤ Punctuation <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➤ Listening and answering questions ➤ Class Discussions related to topic. 
Maths	<p><u>Four Operations:</u></p> <ul style="list-style-type: none"> ➤ Addition ➤ Subtraction ➤ Maths puzzles ➤ Practical activities 
Science	<p><u>Topic Area: Body</u></p> <ul style="list-style-type: none"> ➤ What is the body made of? ➤ How the body works ➤ How the body fights diseases ➤ How the body is coordinated 
ICT	<p><u>Topic Area:</u></p> <ul style="list-style-type: none"> ➤ Microsoft PowerPoint ➤ Creating Presentations ➤ Editing and design ➤ E-safety 
PSHE/RSE	<p><u>Managing Feelings and Emotions:</u></p> <ul style="list-style-type: none"> ➤ Exploring our Emotions. ➤ How our emotions can be affected by the changes in the seasons and weather. ➤ How to manage our emotions and anxieties. 



History/Geography	<p><u>Changes in Living Memory</u></p> <ul style="list-style-type: none"> ➤ Exploring how life has changed over the past few decades through stories, photos, and interviews. ➤ Learning about toys, games, and technology from the past compared to today. ➤ Understanding changes in everyday life, such as school, transport, food, and clothing. ➤ Developing questioning skills by interviewing family members about their childhood. ➤ Building a sense of chronology and timelines to see how things have changed over time. ➤ Encouraging children to appreciate similarities and differences between past and present. ➤ Creating projects and presentations to showcase their learning about the past.
PE	<p><u>Team Games</u></p> <p>Over seven weeks, children will build teamwork, problem-solving, and critical thinking skills through fun activities such as Shoe Relay, Rescue, Maze, and Shipwreck, while gradually combining and reviewing concepts in the final weeks.</p> <ul style="list-style-type: none"> ➤ Weeks 1 & 2: <i>Shoe Relay</i> and <i>Halves</i> – focusing on teamwork, coordination, and understanding parts and wholes. ➤ Weeks 3 & 4: <i>Rescue</i> and <i>Snakes</i> – developing problem-solving skills, agility, and creative thinking. ➤ Week 5: <i>Maze</i> – building navigation skills, critical thinking, and persistence. ➤ Weeks 6 & 7: <i>Shipwreck</i> and <i>Recap</i> – combining all skills learned, teamwork challenges, and review of key concepts.
RE	<p><u>Judaism:</u></p> <ul style="list-style-type: none"> ➤ Children will think about what's important in their own lives and compare this with the values and beliefs that are important in Judaism. ➤ They will learn to recognise and name Jewish symbols, such as the Star of David and the menorah. ➤ They will explore key Jewish teachings, such as kindness, respect, and following the Ten Commandments. ➤ Children will learn about Jewish practices, including Shabbat (the day of rest) and dietary traditions like keeping kosher. ➤ They will discover important Jewish festivals, such as Hanukkah, Passover, and Rosh Hashanah, and understand why they are celebrated. 



	<ul style="list-style-type: none"> ➤ They will recognise and describe Jewish artefacts, such as the Torah scrolls, kippah (head covering), and mezuzah, learning about their purpose and meaning.
Art / DT	<p><u>Light and Dark:</u></p> <ul style="list-style-type: none"> ➤ Painting images related to our topic 'Light' and 'Dark'. ➤ Using different materials to create our work, such as tissue paper and charcoal. ➤ Discuss what each means to us. 
Cookery/ELSA	<p><u>Cookery Fine Motor Skills:</u></p> <ul style="list-style-type: none"> ➤ Using hobs and ovens ➤ Chopping and peeling skills ➤ Mixing ingredients. 
Skills Builder	<p><u>Listening:</u></p> <ul style="list-style-type: none"> ➤ Listening skills ➤ Following instructions 