



## Class MW Spring 1 Curriculum Overview

English	<p><b>Film &amp; Charity</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➢ Advertisements</li> <li>➢ Feature Articles</li> <li>➢ Blogs</li> <li>➢ Reading for Pleasure - Lord of the Flies</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➢ Writing a Review</li> <li>➢ Writing a Letter</li> <li>➢ Writing a Newsletter</li> <li>➢ Writing an Email</li> </ul> <p><b>Speaking &amp; Listening:</b></p> <ul style="list-style-type: none"> <li>➢ Presentation on Raising Money for a Chosen Charity</li> </ul>			
Maths	<p><b>Money:</b></p> <ul style="list-style-type: none"> <li>➢ Adding Money and Giving Change</li> <li>➢ Calculating Discounts and Interest</li> <li>➢ Real-Life Problem Solving</li> </ul> <p><b>Calendar and Time:</b></p> <ul style="list-style-type: none"> <li>➢ Using a Calendar</li> <li>➢ Form Filling</li> <li>➢ Analogue/Digital Time</li> <li>➢ Time Zones</li> <li>➢ Real-Life Problem-Solving</li> <li>➢ Adding and Converting Units of Time</li> </ul> <p><b>Measure:</b></p> <ul style="list-style-type: none"> <li>➢ Using Measuring Instruments</li> <li>➢ Converting</li> <li>➢ Perimeter, Area and Volume</li> <li>➢ Real-Life Problem Solving</li> </ul>			
Science	<p><b>Biology:</b></p> <ul style="list-style-type: none"> <li>➢ Pathogens and Disease</li> <li>➢ Bacteria, Fungi and Viruses</li> <li>➢ Defences of the Body</li> <li>➢ Antibiotics &amp; Development of Medicine</li> <li>➢ Lifestyle Factors and Their Impact on Health</li> </ul>			
ICT	<p><b>WJEC Entry Level Certification:</b></p> <ul style="list-style-type: none"> <li>➢ Entry Level 2 Specification</li> </ul>			
PSHE/RSE	<p><b>Choices and Influences</b></p> <ul style="list-style-type: none"> <li>➢ Making Safe and Healthy Lifestyle Choices</li> <li>➢ Health Promotion and Self-examination</li> <li>➢ Blood, Organ &amp; Stem Cell Donation</li> </ul>			



ASDAN	<p><b>Geography: My Place</b></p> <ul style="list-style-type: none"> <li>➤ Map of My Local Area</li> <li>➤ GPS and Directions</li> <li>➤ Amenities Local to Me</li> </ul>	
PE	<p><b>Out in the Community:</b></p> <ul style="list-style-type: none"> <li>➤ Accessing Local Green Spaces</li> <li>➤ Walking</li> <li>➤ Playing at the Park</li> </ul> <p><b>Outdoor PE:</b></p> <ul style="list-style-type: none"> <li>➤ Team Sports</li> </ul> <p><b>Indoor PE:</b></p> <ul style="list-style-type: none"> <li>➤ Boxfit</li> <li>➤ Weekly Physical Challenge</li> </ul>	
Duke of Edinburgh	<p><b>D of E:</b></p> <ul style="list-style-type: none"> <li>➤ Skills - Creative Arts, Sports and Language</li> <li>➤ Volunteering - Developing and Improving the Schools' Discover Area</li> <li>➤ Physical - Boxfit, Sports and Accessing Local Green Spaces for Exercise</li> </ul>	
RE	<p><b>Philosophy and Ethics:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring attitudes and beliefs around the world towards how to look after ourselves and lifestyle choices.</li> </ul>	
Cookery	<p><b>Cooking for Different Purposes:</b></p> <ul style="list-style-type: none"> <li>➤ Dietary Requirements</li> <li>➤ Cultural Dishes/Celebration Dishes</li> <li>➤ 3-Course Meals</li> </ul>	
Art and Design	<p><b>Linked to ASDAN:</b></p> <ul style="list-style-type: none"> <li>➤ Photography</li> <li>➤ Making Maps</li> <li>➤ Making Models</li> </ul>	
Skills Builder	<p><b>Food Glorious Food:</b></p> <ul style="list-style-type: none"> <li>➤ Planning</li> <li>➤ Leadership</li> <li>➤ Teamwork</li> </ul>	