



## Class CB Autumn 2 Curriculum Overview

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| <p><b>English</b></p>    | <ul style="list-style-type: none"> <li>• Identify how word choice creates meaning, mood, and character in Michael Morpurgo's writing.</li> <li>• Write Beowulf's CV to persuade King Hrothgar to let him fight Grendel.</li> <li>• Identify key features of a newspaper article (headline, orientation, main text).</li> <li>• Write a newspaper article about Beowulf defeating Grendel.</li> <li>• Explore figurative language and write kennings for Grendel's mother.</li> </ul>                    | <ul style="list-style-type: none"> <li>• Use evidence and inference to explain whether you feel sympathy for Grendel's mother.</li> <li>• Identify features and structure of a biography using examples.</li> <li>• Plan a biography of Beowulf using collected information.</li> <li>• Write Beowulf's biography using features of the genre.</li> <li>• Compare two versions of the Beowulf story.</li> </ul> |
| <p><b>Maths</b></p>    | <p><b><u>Topic Area: Addition, subtraction and shape</u></b></p> <p><b>+ – Addition &amp; Subtraction</b></p> <ul style="list-style-type: none"> <li>• Use different methods to add and subtract.</li> <li>• Choose efficient strategies and check answers.</li> <li>• Solve problems in real-life situations.</li> <li>• Explain how you worked it out.</li> </ul>                                                                                                                                     | <p><b>▲ Shapes</b></p> <ul style="list-style-type: none"> <li>• Name and describe 2D and 3D shapes.</li> <li>• Identify sides, edges, faces, and vertices.</li> <li>• Spot shapes in different positions or patterns.</li> <li>• Compare and sort shapes by their properties.</li> </ul>                                                                                                                        |
| <p><b>Science</b></p>  | <p><b>⚙️ Forces and Motion</b></p> <ul style="list-style-type: none"> <li>• How <b>gravity</b>, <b>air resistance</b>, <b>water resistance</b>, and <b>friction</b> affect how things move.</li> <li>• How <b>mechanisms</b> like levers, pulleys and gears help us use forces.</li> <li>• What affects <b>stopping distances</b> when things are moving.</li> <li>• How we <b>see colours</b> and how <b>Isaac Newton used a prism</b> to show that white light is made up of many colours.</li> </ul> | <p><b>💡 Light</b></p> <ul style="list-style-type: none"> <li>• How we <b>see things</b> and how <b>light travels</b>.</li> <li>• How <b>light bends (refraction)</b> and how this changes what we see.</li> </ul>                                                                                                                                                                                               |

ICT

## Topics

PE



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|                                                                                                              | <ul style="list-style-type: none"> <li>• <b>Week 3:</b> Adapted Football<br/>Practise dribbling, passing, and stopping the ball.</li> </ul>                                                                                                                                                                                                               | based activities and celebrate participation and teamwork.                                                                                                                                                                                                                                                                                     |
| <b>RE</b><br>               | <ul style="list-style-type: none"> <li>• Week 1: Pupils will discuss what they already know about non – religion.</li> <li>• Week 2: Pupils will discuss atheism and agnosticism.</li> <li>• Week 3: Pupils will explain the main beliefs and values Christianity.</li> <li>• Week 4: Pupils will research which places Christians worship in.</li> </ul> | <ul style="list-style-type: none"> <li>• Week 5: Pupils will name and explain the meanings of Christian symbols.</li> <li>• Week 6: Pupils will explain what the Christian Holy Book is and how it is used.</li> <li>• Week 7: Pupils will name the special Christian festivals.</li> <li>• Week 8: Pupils will make a Christingle.</li> </ul> |
| <b>Cookery/Art</b><br>     | <ul style="list-style-type: none"> <li>• Knife skills</li> <li>• Cutting</li> <li>• Icing</li> </ul>                                                                                                                                                                                                                                                      | <ul style="list-style-type: none"> <li>• Mixing</li> <li>• Creaming</li> <li>• Baking skills</li> </ul>                                                                                                                                                                                                                                        |
| <b>Skills Builder</b><br> | <b>Teamwork and Collaboration</b> <ul style="list-style-type: none"> <li>• Working effectively in groups, understanding team roles, resolving conflicts</li> </ul>                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                |