

Class CB Autumn 2 Curriculum Overview

English



- Identify how word choice creates meaning, mood, and character in Michael Morpurgo's writing.
- Write Beowulf's CV to persuade King Hrothgar to let him fight Grendel.
- Identify key features of a newspaper article (headline, orientation, main text).
- Write a newspaper article about Beowulf defeating Grendel.
- Explore figurative language and write kennings for Grendel's mother.

- Use evidence and inference to explain whether you feel sympathy for Grendel's mother.
- Identify features and structure of a biography using examples.
- Plan a biography of Beowulf using collected information.
- Write Beowulf's biography using features of the genre.
- Compare two versions of the Beowulf story.

Maths



<u>Topic Area: Addition, subtraction and</u> shape

+ − Addition & Subtraction

- Use different methods to add and subtract.
- Choose efficient strategies and check answers.
- Solve problems in real-life situations.
- Explain how you worked it out.

Shapes

- Name and describe 2D and 3D shapes.
- Identify sides, edges, faces, and vertices.
- Spot shapes in different positions or patterns.
- Compare and sort shapes by their properties.

Science



Forces and Motion

- How gravity, air resistance, water resistance, and friction affect how things move.
- How mechanisms like levers, pulleys and gears help us use forces.
- What affects stopping distances when things are moving.
- How we see colours and how Isaac Newton used a prism to show that white light is made up of many colours.

Light

- How we see things and how light travels.
- How light bends (refraction) and how this changes what we see.



ICT NO.

- Use a computer, keyboard, and mouse to create and edit text.
- Enter, remove, and correct text effectively.
- Change the appearance of their text (e.g. font, size, colour, and style).
- **Explain and justify** their choices when formatting text.
- **Compare** writing text on a computer with writing on paper.
- Discuss their preferences for each method and explain their reasoning.

PSHE/RSE



Week 1: What is E-Safety?

Learn what e-safety means and why it's important to stay safe when using computers, tablets, and the internet.

Week 2: Personal Information Understand what personal information is and why it should not be shared online.

Week 3: Safe and Unsafe Websites Learn how to recognise trusted websites, apps, and links, and what to do if something looks suspicious. **Week 4:** Online Kindness and Respect Explore how to be kind and respectful online, including how to deal with unkind behaviour.

Week 5: Talking to Strangers Online Understand the risks of talking to people you don't know online and know what to do if someone makes you feel uncomfortable.

Week 6: Staying Safe and Making Good Choices

Review everything learned about staying safe online and create your own e-safety rules or poster to share with the class.

Topics



- Identify when and where the Shang
 Dynasty existed on a timeline.
- Understand how archaeological evidence, such as oracle bones and artefacts, helps us learn about the Shang people.
- Explore the lives of different people in Shang society, including kings, nobles, craftspeople, and farmers.
- Learn about Shang beliefs, including worship, ancestors, and rituals.

- Discover the importance of bronze work and how it was used for weapons, tools, and ceremonial items.
- Investigate the role of writing and the development of early Chinese characters.
- Compare the Shang Dynasty with modern China and other ancient civilizations studied.
- Reflect on what life was like in the Shang period and how we know about it today.



- Week 1: Exploring Aiming and Rolling
 - Roll or throw a ball towards a target, aim with increasing control, and follow simple instructions (stop, roll, aim).
- Week 2: Adapted Cricket / Floorball Practise striking and rolling a ball while working as part of a team.
- Week 4: Basketball Skills / Target Hoops
 - Develop aiming, throwing, and catching skills.
- Week 5: Table / Floor Tennis Improve control and coordination using rackets or hands.
- Week 6: Inclusive Games
 Apply all skills learned in fun, team-



	Week 3: Adapted Football Practise dribbling, passing, and stopping the ball.	based activities and celebrate participation and teamwork.
RE	 Week 1: Pupils will discuss what they already know about non – religion. Week 2: Pupils will discuss atheism and agnosticism. Week 3: Pupils will explain the main beliefs and values Christianity. Week 4: Pupils will research which places Christians worship in. 	 Week 5: Pupils will name and explain the meanings of Christian symbols. Week 6: Pupils will explain what the Christian Holy Book is and how it is used. Week 7: Pupils will name the special Christian festivals. Week 8: Pupils will make a Christingle.
Cookery/Art	Knife skills	Mixing
	Cutting	Creaming
	• Icing	Baking skills
	Teamwork and Collaboration	
Skills Builder		
Skills Builder PARTNERSHIP	Working effectively in groups, understanding team roles, resolving conflicts	