









## Class NS Spring Term 2 Curriculum Overview

<p><b>English</b></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>● Class Reader – Hamlet by William Shakespeare</li> <li>● Fresh Start Modules / Read Write Inc</li> <li>● Comprehension Exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>● Plays</li> <li>● Sonnets</li> <li>● Recount</li> <li>● Performance</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>● Performance - acting and soliloquys</li> </ul>	
<p><b>Maths</b></p>	<ul style="list-style-type: none"> <li>● All Four Operations (multiplication and division)</li> <li>● Shape - area and perimeter</li> <li>● Time</li> <li>● Statistics</li> <li>● Problem solving</li> </ul>	
<p><b>Science</b></p>	<p><b>Electricity and sound:</b></p> <ul style="list-style-type: none"> <li>● Asking scientific questions</li> <li>● Predicting and observing</li> <li>● Recording simple results</li> <li>● Electricity</li> <li>● Identifying, naming and grouping common appliances that run on electricity</li> <li>● Identify and naming basic components in a simple electrical circuit</li> <li>● Building simple series electrical circuits</li> <li>● Opening and closing a circuit</li> <li>● Electrical conductors and insulators</li> <li>● Sound</li> <li>● Vibrations and their effects on hearing</li> </ul>	
<p><b>ICT</b></p>	<p><b>Computer Skills</b></p> <ul style="list-style-type: none"> <li>● Logging in and out</li> <li>● Saving work</li> <li>● Editing skills</li> <li>● Presentation and word skills</li> <li>● Typing</li> <li>● Researching skills</li> </ul>	



<p><b>PSHE/RSE</b></p>	<p><b>Self-Care, Support and Safety</b></p> <ul style="list-style-type: none"> <li>● Sils, attributes and character traits in ourselves and others</li> <li>● Setting ambitious and realistic targets</li> <li>● Engaging in enterprise</li> <li>● Community and its importance</li> <li>● Mental health and signposting</li> </ul>	
<p><b>History/G eography</b></p>	<p><b>Topic Area: Tudors/Elizabethans</b></p> <ul style="list-style-type: none"> <li>● William Shakespeare and his influence</li> <li>● Tudor health and lifestyle</li> <li>● Life in the Elizabethan era</li> <li>● Catholics vs protestants</li> <li>● The impact on the wider world</li> </ul>	
<p><b>RE</b></p>	<p><b>Islam:</b></p> <ul style="list-style-type: none"> <li>● Main Beliefs</li> <li>● Islamic Places</li> <li>● Islamic Symbols</li> <li>● Islamic artefacts</li> <li>● Islamic Festivals</li> </ul>	
<p><b>DT/Art</b></p>	<p><b>Topic Area: Tudor art and architecture</b></p> <ul style="list-style-type: none"> <li>● Make annotated sketches of a design</li> <li>● Teamwork skills</li> <li>● Cutting and gluing skills</li> <li>● Baking skills</li> <li>● Developing resilience</li> </ul>	
<p><b>Cookery</b></p>	<p><b>Cooking:</b></p> <ul style="list-style-type: none"> <li>● Creaming</li> <li>● Rubbing in</li> <li>● Weighing</li> <li>● Following basic recipes</li> <li>● Working towards - Independent cooking</li> </ul>	
<p><b>Music</b></p>	<p><b>Keyboard skills</b></p> <ul style="list-style-type: none"> <li>● Learning C-G</li> <li>● Note durations</li> <li>● Repeating and recognising sounds around us</li> <li>● Interpreting and evaluating music and our own musical performances</li> </ul>	
<p><b>Skills Builder</b></p>	<ul style="list-style-type: none"> <li>● Exploring creativity through different pathways in a group setting using active listening and speaking skills</li> <li>● Suggesting improvements and identifying opportunities and success in my own work</li> </ul>	