



## Class NM Spring 1 Curriculum Overview

<b>English</b>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Class Reader – Assortment of Non-Fiction</li> <li>Class Book – Percy Jackson</li> <li>Fresh Start Modules / Read Write Inc</li> <li>Comprehension Exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Newspaper Report</li> <li>Diaries</li> <li>Non-Chronological Report</li> <li>Letter Writing</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>Discussing Opinions</li> <li>Using Persuasive Language</li> </ul>	
<b>Maths</b>	<ul style="list-style-type: none"> <li>All Four Operations</li> <li>Money</li> <li>Fractions</li> <li>Data Handling and Statistics</li> <li>Problem Solving</li> </ul>	
<b>Science</b>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li> Rocks</li> <li> Physical Properties</li> </ul> <p><b>Changing States</b></p> <ul style="list-style-type: none"> <li> States of Matter</li> <li> Changing States</li> </ul>	<p><b>Three States of Matter</b></p> <p><b>Solid</b> A flower is a solid because it is rigid and holds its shape. It is made of many tiny particles joined together with strong bonds.</p> <p><b>Liquid</b> A glass of water is a liquid because it can flow and change shape. It is made of many tiny particles that are joined together with weak bonds.</p> <p><b>Gas</b> A balloon is a gas because it can expand to fill a space. It is made of tiny particles that are not joined together at all.</p>
<b>ICT</b>	<p><b>Repetition in Shapes:</b></p> <p>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units and looks at repetition and loops within programming.</p> <ul style="list-style-type: none"> <li>1 Programming a screen turtle</li> <li>2 Programming letters</li> <li>3 Patterns and repeats</li> <li>4 Using loops to create shapes</li> <li>5 Breaking things down</li> <li>6 Creating a program</li> </ul>	
<b>PSHE/RSE</b>	<p><b>Choices and Influences</b></p> <ul style="list-style-type: none"> <li>Regulating Emotions</li> <li>Diet and Exercise</li> <li>Hygiene and Dental Health</li> <li>Sleep</li> </ul>	



History/Geography	<b>Topic Area: Animals – Endangered Animals</b> <ul style="list-style-type: none"> <li>• Endangered Animals</li> <li>• Extinct Animals</li> <li>• Pollution</li> <li>• Deforestation</li> <li>• Poaching</li> <li>• Global Warming</li> </ul>	
RE	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>• What is Buddhism?</li> <li>• Key Beliefs</li> <li>• Symbolism</li> <li>• Key Values</li> </ul>	
Art/DT	<b>Key Artists:</b> <ul style="list-style-type: none"> <li>• Anne Stokes</li> <li>• Rudi Siswanto</li> <li>• Monika Zagrobelna</li> </ul> <b>Topic Area: Making a Mythical Creature</b> <ul style="list-style-type: none"> <li>• Consider the Work of Artists</li> <li>• Create Sketches</li> <li>• Consider Anatomy</li> <li>• Design a Character</li> </ul>	
Zones of Regulation	<b>Zones of Regulation and Regulation Tools</b> <ul style="list-style-type: none"> <li>• Understanding Emotions</li> <li>• Understanding the Zones</li> <li>• Regulation Tools and How They Work</li> </ul>	
Skills Builder	<b>Makaton</b> <ul style="list-style-type: none"> <li>• What Does Makaton Friendly Mean?</li> <li>• Who Uses Makaton?</li> <li>• Learn Some Signs Through Learning About Different Countries</li> <li>• Teach Our Signs to Others</li> <li>• Share Information About Sign Language with Others</li> </ul>	