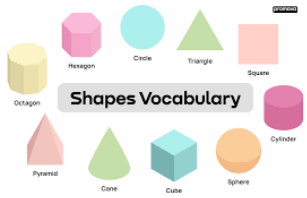
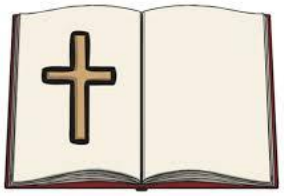
Class SN Autumn Term 2 Curriculum Overview

English	**Reading:** • Class Reader The Explorer – Katherine Rundell • Fresh Start Modules / Read Write Inc • Comprehension Exercises using VIPERS **Writing:** • Raps and Rhyming • Poetry • Haiku/Limerick • Instruction • Report **Speaking and Listening:** • Rehearsing Poems, discussing likes and dislikes
Maths	• Number and Place Value • All Four Operations • Shape • Time • Statistics • Problem Solving 
Science	**Space, Light and Forces** • Seasons, Earth and Space • Light • Forces • Stopping Distances 

ICT	**Digital Writing** • Exploring the Keyboard • Adding and Removing Text • Exploring the Toolbar • Making changes to text • Explaining my choices 
PSHE/RSE	**Autonomy and Advocacy** • Mental Health and Emotional Wellbeing • Friendships, Healthy / Unhealthy Relationships • Bullying • Dealing with Conflict • NSPCC Pants / Speak Out Stay Safe 
History/Geography	**Topic Area: Geography – The Rainforest** • Where in the world • Habitats • Animals • Fauna and Flora • Threats to Rainforests 
PE	**Team Games** • Exploring Aiming and Rolling • Adapted Cricket • Floorball • Basketball Skills / Target Hoops • Table / Floor Tennis 
RE	**Christianity:** • Atheism and Agnosticism. • Main Beliefs • Christian Places • Christian Symbols • Christian Holy Book • Christian Festivals 

DT	**Topic Area: Rainforest Diorama** To make group dioramas of understory layer and forest floor of the rainforest in shoe boxes, including the creatures found in these layers. 
Cookery	**Cooking Skills** • Weighing • Measuring • Using Microwave • Using cutters • Decorative skills 
Music	**Rainforest Music** • Rain sounds • Body Percussion • Rhythm of the forest floor • Repeated melodies 
Skills Builder	**Listening** • Difference between listening and hearing • What is good listening? • Listening games • Memory games  **Team work** • Working in pairs and groups • Taking turns • Problem Solving • Being respectful • Compromising 