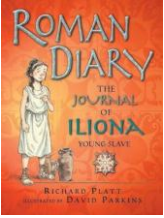
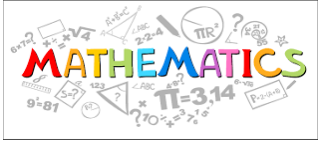




## **Class CB Autumn Term 1 Curriculum Overview**

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| <b>English</b>           | <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Class Reader – Roman Diary: The Journey of Iliona, A Young Slave by Richard Platt</li> <li>➤ Fresh Start Modules / Read Write Inc</li> <li>➤ Comprehension Exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Holistic English to support with transitions</li> <li>➤ Recount</li> <li>➤ Narrative</li> <li>➤ Planning, drafting and proofreading</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Sharing ideas, storytelling, speaking and listening games.</li> </ul>  |
| <b>Maths</b>             | <ul style="list-style-type: none"> <li>➤ Place value</li> <li>➤ 4 Operations</li> <li>➤ Problem solving</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Science</b>           | <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>➤ Keeping Healthy</li> <li>➤ Digestive System</li> <li>➤ Life cycles and Reproduction</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>ICT</b>               | <p><b>Re-capping school procedures</b></p> <ul style="list-style-type: none"> <li>➤ Logging on to computers</li> <li>➤ Search Engines</li> <li>➤ Getting to grips with Office</li> <li>➤ E Safety</li> <li>➤ Holistic ICT with getting to know each other quizzes.</li> </ul>                                                                                                                                                                                                                                                                                                                                      |
| <b>PSHE/RSE</b>          | <p><b>Independence and Aspirations</b></p> <ul style="list-style-type: none"> <li>➤ Managing Feelings</li> <li>➤ Self-Awareness</li> <li>➤ Zones of Regulation</li> <li>➤ Personal identity and values</li> <li>➤ Learning skills and teamwork</li> <li>➤ Respect in school</li> </ul>                                                                                                                                                                                                                                                                                                                             |
| <b>History/Geography</b> | <p><b>Topic Area: The Romans</b></p> <ul style="list-style-type: none"> <li>➤ Roman Timeline</li> <li>➤ Invasion of Britain</li> <li>➤ Roman Buildings</li> <li>➤ Roman Entertainment</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>PE</b>                | <p><b>Team Games: Developing Team work, listening skills, cooperation, turn taking</b></p> <ul style="list-style-type: none"> <li>➤ Shoe relay and halves</li> <li>➤ Rescue and Snakes</li> <li>➤ Maze</li> <li>➤ Shipwreck</li> </ul>                                                                                                                                                                                                                                                                                                                                                                             |



|                |                                                                                                                                                                                                                                                                                                                              |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| RE             | <p><b>Judaism:</b></p> <ul style="list-style-type: none"> <li>➤ What are the links between us and Judaism</li> <li>➤ Core elements of the religion</li> <li>➤ Important symbols</li> <li>➤ Main values of the religion</li> </ul>         |
| DT             | <p><b>Topic Area: Roman Mosaics</b></p> <ul style="list-style-type: none"> <li>➤ Exploring Mosaics</li> <li>➤ Design and print a Mosaic Border</li> <li>➤ Design and print the central motif for a mosaic</li> </ul>                      |
| Music          | <p><b>Listening to and appraising music</b></p> <ul style="list-style-type: none"> <li>➤ Key vocabulary</li> <li>➤ Finding the beat</li> <li>➤ How does music make us feel?</li> <li>➤ Different genres and features of these</li> </ul>  |
| Cookery        | <p><b>Recap to Cookery</b></p> <ul style="list-style-type: none"> <li>➤ Re-familiarise with Cookery room and equipment</li> <li>➤ Hygiene and Safety</li> </ul>                                                                          |
| Skills Builder | <p><b>Skill Focus</b></p> <ul style="list-style-type: none"> <li>➤ Speaking and Listening Skills</li> <li>➤ Memory Skills</li> </ul>                                                                                                    |