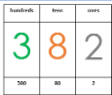
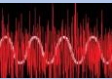




Class NS Autumn 1 Curriculum Overview

English 	Reading: ➤ Book linked to topic ➤ ReadWriteInc and Fresh Start modules ➤ Comprehension exercises Writing: ➤ Recount ➤ Story writing ➤ Persuasion ➤ Plan, draft, edit and proofread Speaking and Listening: ➤ Turn taking ➤ Clear delivery ➤ Sentence building ➤ Retelling and sharing ➤ Expressing opinions ➤ Building vocabulary
Maths 	➤ All Four Operations ➤ Decimals ➤ Number bonds ➤ Number and Place Value ➤ Problem Solving
Science 	Animals including Humans: ➤ Healthy me: Personal hygiene and healthy living ➤ Inference and prediction ➤ New life – young animals and growing up ➤ Animal life cycles ➤ Basic needs of animals and humans ➤ Tables, bar charts and graphs
ICT 	Basic computer skills: ➤ Using a mouse, touchpad and keyboard ➤ Searching the web ➤ Logging on and off ➤ Keeping our information private
PSHE/RS E	Managing feeling, self-awareness and independence: ➤ Identify and naming basic emotions ➤ Recognising situations that prompt emotions ➤ Physical signs of emotions



	➤ Recognise strengths, interests and achievements to build self-awareness.	
History 	Topic Area: Roman Empire ➤ The legends of Rome ➤ Roman government ➤ Expansion of the roman empire ➤ Life as a Roman	
PE 	Social skills and interaction: ➤ Cooperation, interaction and communication ➤ Turn taking and sharing ➤ Conflict resolution ➤ Empathy and support	
RE 	Judaism: ➤ Our beliefs and understanding of self ➤ Special possessions in the Jewish home ➤ Jewish beliefs and celebrations	
Art/DT 	Clay and problem solving: ➤ Teamwork and creativity tasks ➤ 3D structures ➤ Designing and decorating ➤ Sensory explorations ➤ Rolling, squashing, pressing, pinching and smoothing ➤ Exploring patterns	
Cookery 	Skills in the kitchen: ➤ Exploring the kitchen ➤ Healthy diets ➤ Kitchen rules ➤ Health and safety ➤ Basic cooking skills	
Music 	Rhythmic awareness and notation: ➤ Singing and Pulse: Enjoying group singing, keeping a steady pulse, and exploring the voice as an instrument. ➤ Exploring Sounds: Playing loud/soft and high/low sounds on basic classroom percussion. ➤ Active Listening: Recognizing simple rhythms and responding to musical cues	

