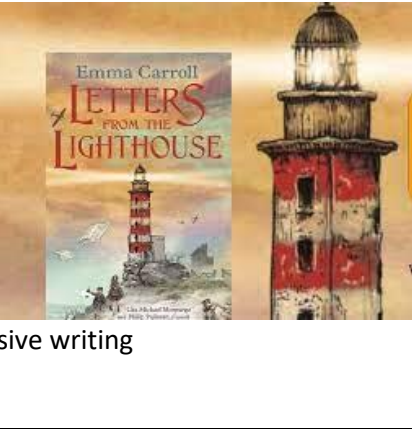
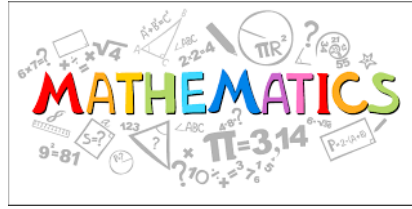

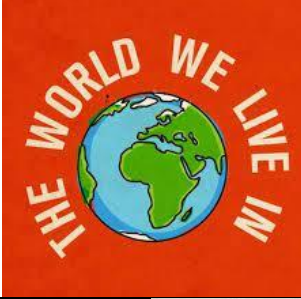









## Class BL Spring 1 Curriculum Overview

English	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Book linked to topic</li> <li>➤ ReadWriteInc Fresh Start modules</li> <li>➤ Comprehension exercises</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Letter writing</li> <li>➤ Information</li> <li>➤ Poetry</li> <li>➤ Argument and persuasion: persuasive writing</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Argument and persuasion: debate</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>➤ All 4 operations</li> <li>➤ Money</li> <li>➤ Fractions</li> <li>➤ Statistics: tally charts and pictograms</li> <li>➤ Times Tables Rock Stars</li> </ul>	
Science	<p><b>Elements, Mixtures and Compounds:</b></p> <ul style="list-style-type: none"> <li>➤ Changing materials (messy play)</li> <li>➤ Metals and alloys</li> <li>➤ How structure affects properties</li> <li>➤ Separating mixtures</li> <li>➤ Polymers</li> </ul>	
ICT	<p><b>Internet</b></p> <ul style="list-style-type: none"> <li>➤ Digital Comic Strips</li> <li>➤ E-safety</li> </ul>	
PSHE/RSE	<p><b>The World I Live in:</b></p> <ul style="list-style-type: none"> <li>➤ Respecting differences between people</li> <li>➤ Rules and law</li> <li>➤ Taking care of the environment</li> </ul> <p><b>Self-care, Support and Safety:</b></p> <ul style="list-style-type: none"> <li>➤ Keeping safe</li> <li>➤ Trust</li> <li>➤ Public and private</li> </ul>	
History/Geography	<p><b>Topic Area: World War 2</b></p> <ul style="list-style-type: none"> <li>➤ Timeline of events</li> <li>➤ Winston Churchill</li> <li>➤ Kindertransport</li> <li>➤ Anne Frank</li> </ul>	



PE	<b>Topic Area: Volleyball</b> <ul style="list-style-type: none"> <li>➤ Passing and Receiving</li> <li>➤ Striking and Exploring</li> <li>➤ Playing a match</li> </ul>	
RE	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>➤ Beliefs and values</li> <li>➤ Places of worship</li> <li>➤ Artefacts</li> <li>➤ Religious texts</li> </ul>	
DT	<b>Construction</b> <ul style="list-style-type: none"> <li>➤ Designing structures – liked to bridges, strength of the arc.</li> <li>➤ Making Anderson Shelters</li> </ul>	
Cookery/Art	<b>Bread and Pizza</b> <ul style="list-style-type: none"> <li>➤ Weighing and Measuring</li> <li>➤ Kneading</li> <li>➤ Following a recipe</li> </ul>	
Skills Builder	<b>Project Dream Space:</b> <ul style="list-style-type: none"> <li>➤ Research</li> <li>➤ Design and mood board</li> <li>➤ Modelling</li> <li>➤ Design pitch</li> </ul>	