

Term Summer 1 Overview – Mrs R Ashurst

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <ul style="list-style-type: none"> • Argument/persuasion – Looking at the techniques used in persuasive writing. Students will take part in debates. • Information – Looking at the use of language and vocabulary used in presentational devices • Recount – students will write recounts in the form of newspaper articles
CLL – Reading	<p><u>Key Outcomes</u> – Pupils will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension <p>Pupils will read a variety of individual texts based on their interests.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Discussion • Role play • Relating to Literature
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> • Number - building confidence in using all four basic operations and applying them to problems based on real world experiences • Calculation – Students will use various techniques to calculate and estimate given data. • Application of skills – students will consolidate their learning and apply their knowledge and skills in real life situations using problem solving.
Science	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in OCR Entry Level Certificate working within the three branches of Science: Biology, Physics and Chemistry.</p> <ul style="list-style-type: none"> • Complete experiments including researching, collecting data and reaching conclusions. • Work using scientific equipment demonstrating awareness of health and safety.
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, students will then complete different units, which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> • Adventure and residential • Sport and leisure
D of E	<p><u>Key Outcomes</u> – To complete the expedition section of The Duke of Edinburgh. Some learners will complete an expedition, involving a camping trip.</p> <ul style="list-style-type: none"> • Bronze award – students will develop skills in orienteering to support them with expedition preparation. • Silver award – students will develop skills in orienteering to support them with expedition preparation.
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> • Home Ec – developing working hygienically and safely using different equipment. • Art – students will learn about, describe and replicate the work of notable artists, artisans and designers.
PE	<p><u>Key Outcomes</u> – Cricket</p> <ul style="list-style-type: none"> • Cricket based games

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IT	<p>Students will be working through software program Excel and PowerPoint to complete their ITQ units and assessments for the exam board.</p> <p><u>Key Outcomes</u></p> <ul style="list-style-type: none"> • Students will be entering, editing and organising numerical and other data • They will use appropriate formulas and tools to summarise and display information and select and use appropriate tools and techniques to present spreadsheet information effectively.