

Term Spring 2 Overview – Mrs S Waites

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Discussion – Looking at different points of view and how to communicate them to others. • Narrative – Looking at the use of language and vocabulary and how to consider the audience you are writing for. • Recount – Writing using different forms of texts eg letters, diaries etc
CLL – Reading	<p><u>Key Outcomes</u> – Pupils will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension <p>Pupils will read a variety of individual texts based on their interests and as a class will read The Diary of Adrian Mole Aged 13 3/4</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Discussion • Interview • General debate
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> • Measure - building confidence in using and converting between different measures and applying them to problems based on real world experiences • Four rules – building confidence in using basic operations and applying them to problems based on real world experiences • Time – being able to use timetable and plan journeys and events
Science	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in the OCR Entry level course.</p> <ul style="list-style-type: none"> • Complete experiments including researching, collecting data and reaching conclusions. • Work using scientific equipment demonstrating awareness of health and safety.
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, then students will then complete different units which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> • Animal Care – Animal Investigation • Gardening – Construction in the garden
D of E	<p><u>Key Outcomes</u> – To complete the different required sections of the bronze or silver award.</p> <ul style="list-style-type: none"> • Physical – the students will learn and develop knowledge of healthy living and increasing their personal fitness
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> • Home Ec – developing working hygienically and safely using different equipment, developing recipes to use for independent living skills • Art – sewing and embroidery – creating written motifs and designs
PE	<p><u>Key Outcomes</u> – To develop skills in Cricket</p> <ul style="list-style-type: none"> • Cricket based games to enable learning the rules of cricket • Interactive fielding games.
IT	<p><u>Key Outcomes</u> – Students will be working through software program Excel and PowerPoint to complete their ITQ units and assessments for the exam board.</p> <ul style="list-style-type: none"> • Spreadsheets – entering, organising and editing data, using formulas and tools to present information effectively.