

KS3 Curriculum Plan Spring I 2019 – Our Earth and Us

	CLL	PSRN	Science Animals including humans	Topic Earth matters	Culture & Community	Art/DT/Music	Thrive	
	(5)	(5)	(2)	(4)	(2)	(2)	(2)	
Wk 1	Information Non-fiction	Number and place value	Think about food	How are volcanoes formed? Where in the world are volcanoes?	New Year & resolutions PSHE - The wider world	Pointillism	Bouncy ball play	Natural resources pictures
Wk 2		Multiplication	A balanced diet	What does a volcano look like on the inside?	Where in the world is the faith? PSHE - Environment		Positive vouchers for praise	Balancing activities
Wk 3	Recount	Division	Skeletons and bones	What is an eruption like?	Buddhist celebrations PSHE - recognising and managing risk	Charanga - music	Feather football	Make a musical instrument
Wk 4		Money	Moving muscles	Earthquakes and plate tectonics.	Buddhist beliefs and symbols PSHE - personal hygiene		Storytelling puppets	Listening to audio books
Wk 5	Argument & persuasion	Time	A breath of fresh air	What happens when an earthquake strikes?	Buddhist place of worship PSHE - safer internet use	Tie Dye	Treasure hunt /hot and cold game	Bubble trays

Wk 6		Measurement	Health and fitness coaching session	Living in an earthquake zone. Earthquake survival.	KS3 Chinese New Year celebration		Den building	Junk modelling
PE	In PE we will continue to develop our sending and receiving skills through volleyball, badminton and a range of interactive games. We will also be concentrating on the students' understanding of space.							
ICT	In ICT we are looking at Internet safety - To explore the choices learners have to make online with a focus on the meaning of consent and how we give and receive it online. We are also looking at Powerpoint software and why we use presentation, we will be learning to input and combine text and other information within presentation slides and use presentation software tools to structure, edit and format slides to finally prepare slides for presentation to meet needs.							

The class continue to do PE every Monday and Tuesday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares.

Spelling tests will be every Thursday and new spellings will be given on that day. Homework will be given out on a Thursday and should be returned by the following Wednesday. Thank you for your support, any questions please don't hesitate to ask. *Mrs Sample*

Should you wish to help your child consolidate what we are learning about in class please access the following websites:

Science:

<https://www.bbc.com/bitesize/topics/z9339j6>

<http://www.discoverwater.org/healthy-water-healthy-people/>

English:

<https://www.bbc.com/bitesize/topics/z7s8gk7>

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://www.topmarks.co.uk/english-games/7-11-years/punctuation>

Maths:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<http://www.snappymaths.com/division/earlydiv/interactive/sharing/sharingframe.htm>