



Class DK Summer 1 Curriculum Overview

English	<p>Pupil lead learning. – aiming for more self-directed education, creativity, and discovery in pupils interests such as British TV shows, History and Politics, Anime and Football.</p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Non-fiction music texts (timelines, magazines, factual books and fact sheets) ➤ Using expression to help our reading. ➤ Inference and comparing ➤ Commenting on language and structure ➤ Learning about different genres of Music <p>Writing:</p> <ul style="list-style-type: none"> ➤ Short stories. ➤ Spelling. ➤ Persuasive techniques. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➤ Take turn leading groups in tasks. ➤ Take part in group discussions and make an individual presentations, ➤ Respond to others, developing ideas and making helpful comments and suggestions e.g., making appropriate comments about what you have heard.
Maths	<p>Geometry</p> <ul style="list-style-type: none"> ➤ Recognise and name shapes including pentagons, hexagons and octagons and identify a right-angled triangle from a set of triangles ➤ Recognise and name cuboids, pyramids and spheres ➤ Describe the properties of 2D shapes, including straight and curved edges ➤ Describe the properties of solids ➤ Statistics ➤ Sort and classify objects using more than one criterion ➤ Collect information by survey ➤ Record results in lists, tally charts and tables ➤ Construct and interpret pictograms where one picture represents one item <p>Functional L1:</p> <ul style="list-style-type: none"> ➤ Handling Information & Data ➤ Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs ➤ Group discrete data and represent grouped data graphically ➤ Find the mean and range of a set of quantities ➤ Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events ➤ Use equally likely outcomes to find the probabilities of simple events and express them as fractions



	Along with Functional Maths in out of a school environment.
Science	<p>Biology: The Human Body</p> <ul style="list-style-type: none"> ➤ Lifestyle and Health ➤ Infectious Diseases ➤ The role of white blood cells ➤ Medicinal Drugs ➤ The nervous system ➤ Hormonal Control ➤ Hormones can be used to control fertility
ICT	<p>Topic area:</p> <ul style="list-style-type: none"> ➤ E-Safety ➤ WJEC Qualification Units. ➤ Common Email Issues. ➤ Online Basics. ➤ Improving Productivity.
PSHE/RSE	<p>Changing and Growing</p> <ul style="list-style-type: none"> ➤ Puberty ➤ Positive/unhealthy relationships ➤ Friendships ➤ Intimate relationships, consent and contraception ➤ Long term relationships/parenthood <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> ➤ Elements of a healthy lifestyle ➤ Mental wellbeing ➤ Physical activity ➤ Healthy eating ➤ Body image ➤ Medicinal drugs ➤ Drugs, alcohol and tobacco
ASDAN	<p>Personal Development Program</p> <ul style="list-style-type: none"> ➤ Learning about Local Services and how we can access them. <p>Life skill challenge</p> <ul style="list-style-type: none"> ➤ Planning trips, independent travel. Independent cooking.
PE	<p>Hockey</p> <ul style="list-style-type: none"> ➤ Teamwork, Passing, Dribbling <p>Football</p> <ul style="list-style-type: none"> ➤ Teamwork, Passing, Dribbling <p>Bike Rides</p> <ul style="list-style-type: none"> ➤ From learning the basics to long races. <p>Local walks.</p> <ul style="list-style-type: none"> ➤ Planned and prepared by the pupils.



	Baseball <ul style="list-style-type: none"> ➤ Teamwork, throwing, coordination.
Duke of Edinburgh	Volunteering <ul style="list-style-type: none"> ➤ Gardening, Food banks, Litter Picking Physical <ul style="list-style-type: none"> ➤ PE, taking part in Football and Hockey.
Functional Skills and Work Experience	<ul style="list-style-type: none"> ➤ Running the Bridge Café. ➤ Forest School: Building a dirt track. ➤ Wild flower meadow. ➤ Dead Hedges. ➤ Pupils are practicing filling out forms and looking at job applications. ➤ Preparing for life at college. ➤ Planning, Buying and Preparing Meals. ➤ Attending Work experience. (Following instructions, working with others...) ➤ Working towards independent travel.
Skills Builder	Problem Solving – <ul style="list-style-type: none"> ➤ Learners explore complex problems by building their understanding through research ➤ Implementing strategic plans.