



# Hillcrest Curriculum Offer- 2016/17

## A unique curriculum for our unique learners

Hillcrest school aims to offer the broad and balanced delivery of the National Curriculum. It is imperative that all our learners are fully equipped for adulthood and are able to use skills, knowledge and understanding in a way that is functional to them.

The holistic approach to learning is supported further by the expert practitioners that deliver as much of the curriculum as possible to their pastoral groups. This has enhanced cross-curricular links and made target setting and assessment seamless.

Many of our learners have problems accessing large parts of the National Curriculum, caused by a combination of factors: poor literacy or numeracy skills; limited concentration; problems with interaction with other pupils, and a general lack of confidence and self-esteem. There is simply little point therefore, in attempting to replicate the lesson content and teaching approaches that have failed in the past to motivate these pupils.

The curriculum is differentiated for individual pupils according to need and this may be through content, delivery, support and expected outcomes.

Academic achievement is incredibly important here at Hillcrest. We have aspirational expectations of all the students and are keen to ensure they feel equipped and suitably prepared for the next stage in their education. Although we would like all of our learners to fulfil national qualifications such as GCSEs and A-levels the examinations have been detrimental to the progress our learners have made and there has been an impact on their wellbeing. We therefore offer functional and entry level qualifications, learners can still access GCSE routes if requested. The chosen routes allows a learner to demonstrate their ability against a curriculum that will robustly assess their functionality in becoming an independent adult.

iASEND is an assessment tool used by the school to measure learners' progress. Although this is objective based on the National Curriculum it allows depth of learning to be measured in addition to linear progression.

### KS3 Offer

#### Focus & Reflection

#### CLL

#### PSRN

#### KUW

#### EAD

#### PPSED

#### Enrichment

### KS4/6th Form Offer

#### Focus & Reflection

#### OCR English

#### OCR Maths

#### OCR Science

#### OCR Entry Level ICT/Computer Science

#### Functionality

#### Artsmark Explore

#### ASDAN WKS/AOPE

#### D of E

#### OCR Employability & Work Experience

#### PPSED

### CLL-communication, language and literacy 240 mins

This resource rich session is designed to develop functional English skills so that the students can communicate effectively in a range of ways. Staff will achieve this by:

- Developing reading skills inc. phonics
- Developing hand writing and confidence in writing composition-inc. grammar
- Developing vocabulary-reading and spelling
- Developing clear speech & articulation
- Facilitating real life opportunities to apply these skills
- Drama and role-play

### FUNC-Functionality

FUNC is a timetabled period in which children prepare for adulthood. The session can include a multitude of areas from:

- Career education and work experience
- Duke of Edinburgh award
- ASDAN courses
- Individual Study (curricular interest)
- Budget management and banking
- Enrichment of learning experiences
- Independent travel and living
- Cookery

### ITC-Information Technology & Computing

- Programing & Computer Science
- Technology to communicate & E-Safety

### EAD- Expressive art and design

EAD blends all the creative arts in a way that staff can merge and incorporate an array of artistic interests. EAD allows pupils to explore:

- Art-graphic, photography
- Design technology
- Food technology
- Music
- Drama
- Dance and expressive movement

The weighting of these areas will depend wholly on the group of students.

### KUW- Knowledge and understanding of the world

KUW is developed from the natural awe and wonder that students have. It will build upon the sciences and humanities to wrap a focus into topic (thematic) learning that has clear purpose and answers questions. Students will:

- Develop scientific knowledge
- Carry out scientific enquiries
- Explore geographical features
- Reflect upon historical events
- Build cultural awareness and diversity

The topic approach allows a multitude of layers to the learning experiences making stronger links. Students will maximise the opportunity to enrich knowledge, skills and understanding through out of class learning.

### PSRN-problem solving, reasoning and numeracy 240 mins

The core of learning in maths will happen in PSRN. The aim is for children to develop functional mathematical knowledge to support them in independence in society. Sessions will explore:

- Numbers and calculations
- Decimals, percentages and ratio
- Measurement
- Data handling and statistics
- Geometry
- Algebra
- Construction/career focussed

The skills developed in these sessions will be built into real life scenarios (problem solving) for pupils to apply a plethora of skills. Students should show confidence in their understanding of numeracy skills regardless of the circumstance (reasoning skills).

### PPSED-Physical, personal, social and emotional development

It is imperative that our learners can make healthy choices in life and keep themselves appropriately safe. PPSED merges several subjects in a more holistic approach. These are:

- Physical Education-strength, anatomy, dexterity and motor skill development.
- Personal Development-life style choices and being risk aware and preparing for adult hood-SRE & relationships, health & hygiene
- Social Development-enrich communication skills, developing listening and strong social attributes
- Emotional development-focussing on self-worth and managing feelings.