

## Class SF KS3 Curriculum Plan Spring 2 2019 – Our core

	CLL	PSRN	Science Space Presenters	Topic Ancient Egypt	Culture & Community	Art/DT/Mus ic	Thrive	
	(5)	(5)	(2)	(4)	(1)	(2)	(2)	
<b>Wk 1</b>	Literacy shed- Tadeo Jones diary entries  The Egyptian pyramids video- recount as the camel	Addition	Mummification (apple) experiment and write up  Earth, sun and moon exploration	Ancient Egypt timeline  Who were the pharaohs?  Mapping Egypt	St David's Day	Tutankhamun step by step drawing	Profile activities	Relaxation techniques
<b>Wk 2</b>	Egypt creation story with stick puppets  Speaking and listening activities	Making pancakes- buying and measuring ingredients  Measurement	Model the solar system	Papyrus making  Hieroglyphs and cartouche making	Shrove Tuesday and Ash Wednesday  Lent	Collage of Ancient Egypt	Sand trays	Profile activities
<b>Wk 3</b>	Information- Newspaper report  Howard Carter discovery	Statistics	How the solar system works	The Nile delta model and shaduf models	St. Patrick's Day	Pictures with pharaoh hats and make up	Profile activities	Bubbles
<b>Wk 4</b>	Pharaoh's fate: solve the ancient Egyptian mystery book	Statistics	Day and night-changing shadows	Pyramid 3d models with inside tomb artefacts	Feast of Purim- Judaism	Drawing hieroglyphs	Sensory play	Fine motor activities

Wk 5	Free writing	Subtraction	Sundial and time zone detectives	Tutankhamun	Holi Hindu festival	Clay canopic jars-design, make and paint	Profile activities	Team building activities
Wk 6		Easter literacy week	Symmetry	A moon month-Oreo moon phases	Prince of Egypt film and tasks		Easter story	Singing
ICT	This term students will be using the new version of Scratch to create games and stories, by planning and carrying out a command to make something happen. They will write and test simple programs and demonstrate an understanding that programs are executed following a sequence of instructions.							
PE	In PE this term pupils will be playing cricket. They will do under arm throwing, over arm throwing and will learn how to field.							