

Summer 1 Overview – Mrs Patterson

CLL – Writing	<p><u>Key Outcomes</u> - The students will develop their grammar, punctuation, structure and literary techniques through a variety of genres.</p> <ul style="list-style-type: none"> • Recount – Students will practise their use of tense when writing their own recounts. • Information – Students will explore the features of information text and write samples of their own • Argument/Persuasion– The students will explore language techniques in persuasive text and write some samples of their own
CLL – Reading	<p><u>Key Outcomes</u> – Students will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension – particularly developing inferential reading • Increase knowledge of high frequency/basic sight words • Decode unknown words using knowledge of syllables, chunks and initial and end sounds. • Increase fluency and confidence • Improve their attitude towards reading <p>Students will read a variety of individual texts based on their reading level and interests. Students will be reading different extracts from a variety of literary resources. Reading skills will be worked on across the curriculum, especially in Science and Asdan.</p> <p>Teacher will encourage independent reading time of self-selected text and monitor this by students keeping a reading log. Students will also utilise library time to change books, relax and engage independently and positively with their chosen texts.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – students will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Recount – looking at different language used for formal and informal occasions. Students will use tense correctly. • Information – looking at the importance of vocabulary Watching the news in the morning and discussing current events • Argument/persuasion– importance of language
PSRN	<p><u>Key Outcomes</u> – to work confidently in all areas of maths. Students will be working towards some of these outcomes, depending on where they are in their learning;</p> <p>NPV- use place value to solve addition, subtraction, division and multiplication problems</p> <p>Probability -record, describe and analyse the frequency of outcomes of simple probability experiments using the 0 to 1 probability scale</p> <p>Generate theoretical sample spaces for single events with equally likely mutually exclusive outcomes and use these to calculate theoretical probabilities</p>
Science- Light	<p><u>Key Outcomes</u> –</p> <ul style="list-style-type: none"> • Students will • Observe and name a variety of sources of light. • Notice that light is reflected from surfaces. Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

	<ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye • Understand refraction and reflection • Understand colour and light
ASDAN	Sport and recreation – students will explore sport and take part in games and activities
Home Economics / EAD	<u>Key Outcomes</u> - To develop different skills <ul style="list-style-type: none"> • <u>Cooking</u> –Students will understand basic hygiene rules and how to work safely in a kitchen environment. • <u>Art</u> –Art will be used through thrive, to reinforce themes in science and topic and as a form of self-regulation
Duke of Edinburgh	Outdoor living – students will explore aspects of outdoor living including orienteering, outdoor cooking and camping skills.
PPSD	In PE this term students will be working on (athletics) Record breaking and passing and moving (invasion, netball and basketball) PE kits needed on Tuesday and Wednesday