

Term Summer 1 Overview – Mrs L Dixon

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <ul style="list-style-type: none"> <li>• Argument/persuasion – Looking at the techniques used in persuasive writing. Students will take part in debates.</li> <li>• Information – Looking at the use of language and vocabulary used in presentational devices</li> <li>• Recount – students will write recounts in the form of newspaper articles</li> </ul>
CLL – Reading	<p><u>Key Outcomes</u> – Pupils will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> <li>• Comprehension</li> </ul> <p>Pupils will read a variety of individual texts based on their interests.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Role play</li> <li>• Relating to Literature</li> </ul>
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> <li>• Number - building confidence in using all four basic operations and applying them to problems based on real world experiences</li> <li>• Calculation – Students will use various techniques to calculate and estimate given data.</li> <li>• Application of skills – students will consolidate their learning and apply their knowledge and skills in real life situations using problem solving.</li> </ul>
Science	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in OCR Entry Level Certificate working within the three branches of Science: Biology, Physics and Chemistry.</p> <ul style="list-style-type: none"> <li>• Complete experiments including researching, collecting data and reaching conclusions.</li> <li>• Work using scientific equipment demonstrating awareness of health and safety.</li> </ul>
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, students will then complete different units, which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> <li>• Adventure and residential</li> <li>• Sport and leisure</li> </ul>
D of E	<p><u>Key Outcomes</u> – To complete the expedition section of The Duke of Edinburgh. Some learners will complete an expedition, involving a camping trip.</p> <ul style="list-style-type: none"> <li>• Bronze award – students will develop skills in orienteering to support them with expedition preparation.</li> <li>• Silver award – students will develop skills in orienteering to support them with expedition preparation.</li> </ul>
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> <li>• Home Ec – developing working hygienically and safely using different equipment.</li> <li>• Art – students will learn about, describe and replicate the work of notable artists, artisans and designers.</li> </ul>
PE	<p><u>Key Outcomes</u> – Cricket</p> <ul style="list-style-type: none"> <li>• Cricket based games</li> </ul>

	<ul style="list-style-type: none"> <li>• Learning the rules of cricket</li> <li>• Interactive fielding games.</li> <li>• Under arm and over arm throwing.</li> </ul>
IT	<p>Students will be working through software program Excel and PowerPoint to complete their ITQ units and assessments for the exam board.</p> <p><u>Key Outcomes</u></p> <ul style="list-style-type: none"> <li>• Students will be entering, editing and organising numerical and other data</li> <li>• They will use appropriate formulas and tools to summarise and display information and select and use appropriate tools and techniques to present spreadsheet information effectively.</li> </ul>