

Spring Overview – Mrs Patterson

CLL – Writing	<p><u>Key Outcomes</u> - The students will develop their grammar, punctuation, structure and literary techniques through a variety of genres. Extend vocabulary with speech pathologist support using the word of the day programme.</p> <ul style="list-style-type: none"> ● Recount – Students will define a recount identify the key features of recount by exploring a range of exemplars and produce a sample of a recount. Students will plan and write recounts using a template. <p>Information – Students will define a formal information report, identify the features of a report and produce a sample of an information report. Students will use ideas discussed in topic and science to complete this.</p> <ul style="list-style-type: none"> ● Argument/persuasion – The students will define the purpose of argument/persuasion, identify language and produce a sample of persuasive text.
CLL – Reading	<p><u>Key Outcomes</u> – Students will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> ● Comprehension – particularly developing inferential reading ● Increase knowledge of high frequency/basic sight words ● Decode unknown words using knowledge of syllables, chunks and initial and end sounds. ● Increase fluency and confidence ● Improve their attitude towards reading <p>Students will read a variety of individual texts based on their reading level and interests. There will be differentiated teacher directed reading groups to focus on building specific skills in different areas. We will be reading different extracts from a variety of literary resources. Reading skills will be worked on across the curriculum, especially in Science and Topic.</p> <p>Teacher will encourage independent reading time of self-selected text and monitor this by students keeping a reading log. Students will also utilise library time to change books, relax and engage independently and positively with their chosen texts.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – students will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> ● Recount – looking at different language used for formal and informal occasions. Students will use tense correctly. ● Information – looking at the importance of vocabulary ● Instruction – looking at the use of limiting words
PSRN	<p><u>Key Outcomes</u> – to work confidently in all areas of maths.</p> <p>NPV and algebra</p> <ul style="list-style-type: none"> ● Count forwards or backwards in steps of powers of 10 from any given number up to 1 000 000 ● Count forwards and backwards with positive and negative whole numbers through zero ● Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 ● Solve number problems and practical problems ● Read Roman numerals to 1000 (M) ● Recognise years written in Roman numerals 400 - I can read, write, order and compare numbers up to 10 000 000 and determine the value of each digit ● Round any whole number to a required degree of accuracy ● Use negative numbers in context ● Calculate intervals across zero ● solve number and practical problems

	Multiplication and division <ul style="list-style-type: none"> • Understand the function of multiplication and division in real life situations • Split objects into group and say how many is in each • Split numbers into groups and say how many is in each • Solve problems using multiplication and division
Science	<u>Key Outcomes</u> <u>Students will</u> <ul style="list-style-type: none"> • Explore the function of our senses, particularly sight and taste • Explore smoking and its effects • Students will explore renewable, sustainable energy sources
ASDAN	<u>Key Outcomes</u> - Animal Care short course. Students will develop Animal knowledge and skills and how to use them effectively. Students will manage their learning, broaden their experiences with animals and develop skills for employability and personal effectiveness.
ICT	<u>Key Outcomes</u> - Looking at Internet safety To explore the choices learners have to make online with a focus on the meaning of consent and how we give and receive it online. We are looking at PowerPoint software and why we use presentation, we will be learning to Input and combine text and other information within presentation slides and use presentation software tools to structure, edit and format slides to finally prepare slides for presentation to meet needs
Home Economics / EAD	<u>Key Outcomes</u> - To develop different skills <ul style="list-style-type: none"> • <u>Cooking</u> –Students will understand basic hygiene rules and how to work safely in a kitchen environment. • <u>Art</u> –Art will be used to reinforce themes in science and topic.
Homework	<u>Key Outcomes</u> – To use time outside of lessons to further understanding and knowledge. The students will receive homework to reinforce and extend learning in selected areas of the curriculum. The homework will be set on a Thursday and will need to be returned by a Monday. If homework is not completed at home, then time in school will be allotted to ensure completion of the tasks given.
PE	<u>Key Outcomes</u> - To develop skills in net games <ul style="list-style-type: none"> • Badminton • Tennis • Volleyball