
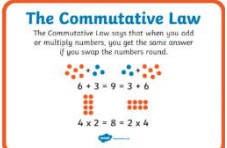
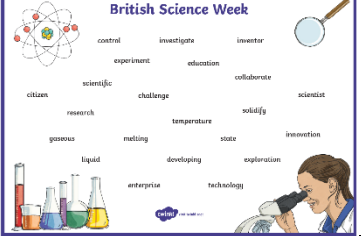









## Class SM Autumn 1 Curriculum Overview

English	<p><b>Reading: Myths and Legends</b></p> <ul style="list-style-type: none"> <li>➤ Comprehension</li> <li>➤ Reading for enjoyment</li> </ul> <p><b>Writing: Myths and Legends</b></p> <ul style="list-style-type: none"> <li>➤ Exam preparation</li> <li>➤ Creative writing</li> </ul> <p><b>Speaking and Listening: Myths and Legends</b></p> <ul style="list-style-type: none"> <li>➤ Debate</li> <li>➤ Turn taking</li> </ul>	 <p>A grid of 12 mythical creatures with adjectives: Phoenix (fierce, deadly), Unicorn (intelligent, wise), Dragon (ferocious, multi-headed), Pegasus (graceful, magical), Chimera (lethal, fire-breathing), Gryphon (courageous, strong), Hydra (venomous, dangerous), Cyclops (powerful, enormous).</p>
Maths	<p><b>Properties of Number</b></p> <p><b>All Four Operations</b></p> <p><b>Problem Solving</b></p>	 <p>The Commutative Law says that when you add or multiply numbers, you get the same answer if you swap the numbers round.  <math>6 + 3 = 9 = 3 + 6</math>  <math>4 \times 2 = 8 = 2 \times 4</math></p>
Science	<p><b>STEM: Practical Learning and Observation</b></p> <ul style="list-style-type: none"> <li>➤ Scientific experiments</li> <li>➤ Scientific research</li> <li>➤ Scientific recording methods</li> </ul>	 <p>A word cloud of science-related terms: control, investigate, inventor, experiment, education, collaborate, scientist, challenge, research, temperature, solidify, innovation, genius, melting, state, developing, exploration, liquid, enterprise, technology.</p>
ICT	<p><b>Improving Productivity Using ICT:</b></p> <ul style="list-style-type: none"> <li>➤ Using the internet</li> <li>➤ Planning</li> <li>➤ Identifying errors</li> <li>➤ Fixing errors</li> <li>➤ Using ICT for activities</li> </ul>	 <p>A collection of colorful icons representing various ICT concepts like a computer monitor, cloud, mail, social media, and productivity tools.</p>
PSHE/RSE	<p><b>Managing Feelings &amp; Self-awareness:</b></p> <ul style="list-style-type: none"> <li>➤ Personal strengths</li> <li>➤ Skills for learning</li> <li>➤ Strong feelings</li> <li>➤ Managing pressure</li> <li>➤ Self-esteem and unkind comments</li> </ul>	 <p>A grid of 15 emotions with corresponding face icons: happy, sad, upset, angry, cross, grumpy, worried, scared, afraid, surprised, shocked, astonished, sleepy, tired, embarrassed, confused, content, hot, cold, overjoyed, excited, glad.</p>
ASDAN	<p><b>Personal Development Programme; Bronze, Silver, Gold</b></p> <ul style="list-style-type: none"> <li>➤ Communication</li> <li>➤ My environment</li> </ul>	 <p>A collage of photos of students participating in various activities, with the text 'bronzesilvergold' and 'Personal Development Programmes' at the bottom.</p>
PE	<p><b>Health &amp; Fitness:</b></p> <ul style="list-style-type: none"> <li>➤ How to keep fit</li> <li>➤ Diet</li> <li>➤ Sport and mental health</li> </ul>	



<b>Duke of Edinburgh</b>	<b>Skills:</b> <ul style="list-style-type: none"> <li>➤ Identifying interests</li> <li>➤ Identifying skills</li> <li>➤ Planning and research</li> </ul> 
<b>Functional Skills</b>	<ul style="list-style-type: none"> <li>➤ Cooking</li> <li>➤ Cleaning</li> <li>➤ Handling money and bank accounts</li> <li>➤ How to run a mini business</li> </ul> 
<b>Skills Builder</b>	<b>Project:</b> <ul style="list-style-type: none"> <li>➤ Big business challenge project</li> <li>➤ How can businesses make a positive contribution to the community?</li> <li>➤ Develop a small business venture that provides a helpful service to the Hillcrest community</li> </ul>