

## Lightbulb moments!



<b>Summer II Overview Class HS</b>	Throughout this topic we will be focussing on light and shadows as well as researching famous British inventors.						
<b>Communication, Language and literacy</b>	<p>During Guided reading this half term we will be listening to ourselves when we are reading. Do we take notice of punctuation? Do we use expression? Lexia and RWI will continue to support phonic skills.</p> <p>In writing we will be starting by looking at narrative writing and exploring the use of humour. There will be a focus on checking our work for mistakes.</p> <p>During our speaking and listening we will be</p> <ul style="list-style-type: none"><li>• Using descriptive language</li><li>• Predicting what a character might do next.</li><li>• Comparing two stories/characters.</li><li>• Listening and contributing to discussions.</li></ul>						
<b>Problem Solving, Reasoning and Numeracy</b>	<ul style="list-style-type: none"><li>• Shape</li><li>• Position and direction</li><li>• Measure</li><li>• Fractions</li><li>• Statistics</li><li>• Money application of skills</li></ul>						
<b>Knowledge and understanding of the World</b>	<p>This term in K UW we are going to be learning about famous British inventors. We will be covering the following areas:</p> <ul style="list-style-type: none"><li>• Researching significant people from the past</li><li>• Using words to describe the passing of time.</li></ul> <p>Students will be given a range of 'inventions' to choose from and then prepare a presentation for the rest of the class about who invented them.</p>						
<b>Science</b>	<p>This term in Science we will be learning about light and shadow. This will include:</p> <ul style="list-style-type: none"><li>• finding out how shadows are made.</li><li>• experimenting to see how the size of a shadow can be changed.</li><li>• making shadow puppets.</li></ul>						
<b>PPSED</b>	This half term we will be concentrating on summer sports such as rounders and athletics.						
<b>PHSE</b>	<p>We will be developing our emotional literacy and resilience by discussing the following areas</p> <table><tr><td>Personal hygiene</td><td>Targets and goals for future transitions</td></tr><tr><td>Social skills</td><td>What is a Curriculum Vitae</td></tr><tr><td>Making decisions</td><td>Keeping safe</td></tr></table>	Personal hygiene	Targets and goals for future transitions	Social skills	What is a Curriculum Vitae	Making decisions	Keeping safe
Personal hygiene	Targets and goals for future transitions						
Social skills	What is a Curriculum Vitae						
Making decisions	Keeping safe						
<b>ICT</b>	During this term students will be looking at Computer Art and comic strips to create storyboards and talk about their ideas, they will be able to order pictures in the correct sequence as well as being able to identify the different types of devices that they could use for their projects.						
<b>Expressive Art and Design</b>	This half term we will be focussing on DT. The students will research, design, create and evaluate products. The aim is for the products which will then be sold at Hillfest.						

The class will be swimming every Monday so please ensure they have kit. P.E. will take place on Tuesdays and Fridays. If, for some reason, a child does not have kit they will be expected to wear spares.

Spelling tests will be every Thursday and new spellings will be given on that day. Homework will be given out on a Thursday and should be returned by the following Wednesday. Thank you for your support, any questions please don't hesitate to ask.

*Mrs Sample*

**Should you wish to help your child consolidate what we are learning about in class please access the following websites:**

Science:

[http://www.bbc.co.uk/schools/teachers/ks2\\_lessonplans/science/light\\_shadows.shtml](http://www.bbc.co.uk/schools/teachers/ks2_lessonplans/science/light_shadows.shtml)

[http://www.bbc.co.uk/schools/scienceclips/ages/7\\_8/light\\_shadows.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/7_8/light_shadows.shtml)

Maths:

Shape - <https://nrich.maths.org/9021>

<http://www.bbc.co.uk/education/guides/zsf39j6/revision>

<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

English:

[http://www.bbc.co.uk/bitesize/ks2/english/writing/story\\_plan/read/1/](http://www.bbc.co.uk/bitesize/ks2/english/writing/story_plan/read/1/)

<http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/help-child-edit-revise-30594.html>