

KS3 Curriculum Plan Spring II 2019 – What's growing?

| | CLL | PSRN | Science Flowers, fruits and seeds | Topic Rainforests | Culture & Community | Art/DT/Music | Thrive |
|-------------|--------------|-------------|--|--|---------------------------------------|---|------------------------|
| | (5) | (5) | (2) | (4) | (2) | (2) | (2) |
| Wk 1 | Narrative | 3d shape | The power of flowers Discover some amazing facts about flowers and make close observations of different flowers with magnifiers. | FAQ about rainforests | Islam - what is it? | Charanga Make a sound track for a film clip. | Balancing activities |
| | | | | | Friendship | | |
| Wk 2 | | Time | All in a flower Learn more about the mysterious reproductive parts in the centre of flowers. | Where can we find the rainforests? | Where do Muslims worship? | | Junk modelling |
| | | | | | Health and Wellbeing | | |
| Wk 3 | Poetry | Addition | Operation pollination Discover the essential role of bees and other insects in the pollination of flowers and create fabulous bee hand puppet | What are the layers of the rainforest? | What do Muslims believe? | DT - sewing | Make a class play list |
| | | | | | Growing up | | |
| Wk 4 | | Subtraction | Fruit glorious fruit! Can you work out what happens to a plant after the flower has been pollinated? | What plants grow in the rainforest? | How do Muslims celebrate their faith? | | Bubble trays |
| | | | | | Relationships | | |
| Wk 5 | Instructions | Data | Gone with the wind Can you solve the mystery of why nature packages its seeds in so many different ways? | Who lives in the rainforest? | The Easter story | Animal print inspired art. | Den building |
| | | | | | Bereavement | | |

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|------|---|-------------|------------------|--|----------------|--|---------------|
| Wk 6 | | Measurement | Plant assessment | | Easter gardens | | Treasure hunt |
| PE | We will be developing our striking and fielding skills by playing cricket. We will work on throwing accurately and batting with precision and strength. | | | | | | |
| ICT | This term students will be using the new version of Scratch to create games and stories. They will be planning and carrying out a command to make something happen, writing and testing simple programs and demonstrating an understanding that programs are executed by following sequences of instructions. | | | | | | |

The class continue to do PE every Monday and Tuesday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares.

Spelling tests will be every Thursday and new spellings will be given on that day. Homework will be given out on a Thursday and should be returned by the following Wednesday. Thank you for your support, any questions please don't hesitate to ask. *Mrs Sample*

Should you wish to help your child consolidate what we are learning about in class please access the following websites:

Science:

<http://www.mbgnet.net/bioplants/main.html>

<http://www.sciencekids.co.nz/plants.html>

<http://www.sciencekids.co.nz/gamesactivities/plantsgrow.html>

English:

<http://www.readwritethink.org/parent-afterschool-resources/tips-howtos/help-child-write-story-a-30593.html>

<https://www.theschoolrun.com/creative-writing-for-children>

<http://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/naming-nouns/>

<http://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/>

Maths:

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://mathsframe.co.uk/en/resources/resource/266>

