

Term (1.1) Overview – Mrs J Patterson

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <ul style="list-style-type: none"> • Informative writing – Students will explore the feature of information text and write samples of their own • Instruction – Looking at the use of language and vocabulary to give clear and specific instructions. • Recount – Students will identify what makes a successful recount and write recounts of their own
CLL – Reading	<p><u>Key Outcomes</u> – Students will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension – particularly developing inferential reading • Increase knowledge of high frequency/basic sight words • Decode unknown words using knowledge of syllables, chunks and initial and end sounds. • Increase fluency and confidence • Improve their attitude towards reading <p>Students will read a variety of individual texts based on their reading level and interests. There will be differentiated teacher directed reading groups to focus on building specific skills in different areas. We will be reading different extracts from a variety of literary resources. Reading skills will be worked on across the curriculum, especially in Science and and Asdan.</p> <p>Teacher will encourage independent reading time of self-selected text and monitor this by students keeping a reading log.</p> <p>Students will also utilise library time to change books, relax and engage independently and positively with their chosen texts.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Discussion • Role play • Relating to Literature • Using the correct tense • Extending vocabulary
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> • Number - building confidence in using all four basic operations and applying them to problems based on real world experiences • Fractions – understanding equivalence, adding and multiplying
Science	<p><u>Key Outcomes</u> - Key Outcomes - To work within the three branches of science: biology, physics and chemistry</p> <ul style="list-style-type: none"> • Complete experiments including researching, collecting data and reaching conclusions. • Work using scientific equipment demonstrating awareness of health and safety.
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, then students will then complete different units which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> • History - History from below – a look into the history of minority, subjugated and struggling groups • Geography – Holiday
D of E	<p><u>Key Outcomes</u> – To work towards completing the bronze award</p> <p>Students will work through the skills section this term</p>
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> • Home Ec – developing working hygienically and safely using different equipment.

	<ul style="list-style-type: none"> • Art – mosaic techniques
PE	<p><u>Key Outcomes</u> – In PE this term students will complete Gross Motor and Fundamental movement skills. Students will also take part in creative thinking (team building and problem solving).</p> <ul style="list-style-type: none"> •
IT	<p><u>Key Outcomes</u> –</p> <p>Students will be looking at how to keep our personal information safe when online when on social media and online gaming.</p> <p>Students will be using Microsoft Word for entering text and edit word processing documents, structure information with these documents and use the software tools to format and present information as though they are in a business environment.</p>