

KS3 Curriculum Plan Spring I 2019 – Our core (Form NB)

	CLL	PSRN	Science Animals including humans	Topic Earth matters	Culture & Community	Art/DT/Music	Forest and coastal schools Every Friday- Tide or weather permitting.
	(5)	(5)	(2)	(4)	(1)	(2)	(2)
Wk 1	Information Non-fiction Fact files of students choices	Number and place value	Think about food	The Water Cycle-Class pro to create large scale diorama of coastline and water cycle. tie in with Coastal Schools What is it? What is the coast?	New Year & resolutions	Sand Art Natural Musical Instruments Creating Natural sounds with items from the beach- Group percussion	Popcorn and hot chocolate Nest building Den Building
Wk 2		Multiplication	A balanced diet	What impact does human activity on the coastline? How to prevent coastal erosion.	Where in the world is the faith?	Beach Art	Coastal school Beach art Cooking on open fire pit
Wk 3	Recount Film Reviews (Climbing documentaries) And Visit to Hartlepool Power Station	Division	Skeletons and bones	Mountains. How are mountains formed? Famous mountain expeditions- Why do people climb mountains?	Buddhist celebrations	Foliage art work Landscapes and Photography art collages. Create a musical Nature walk	Diet coke Chicken curry and rice on open fire Seek and find identification Bridge Challenge
Wk 4		Money	Moving muscles	Climate Change and impact of human activity on mountains Hatch our own butterflies.	Buddhist beliefs and symbols		Coastal school Driftwood mobiles and structures Cooking on open fire pit
Wk 5	Argument & persuasion	Time	A breath of fresh air	Climate Zone and biomes	Buddhist place of worship	Butterfly and animal art Stamping and printing Eco art	Baked apples Blindfold and trust Obstacle course
Wk 6		Measurement	Health and fitness coaching session	Biomes and butterflies.	Comparison of faiths		Coastal school Student's choice
		Shape					

PE	In PE we will continue to develop our sending and receiving skills through volleyball, badminton and a rang of interactive games. We will also be concentrating on the students' understanding of space.
ICT	<p>Looking at Internet safety To explore the choices learners have to make online with a focus on the meaning of consent and how we give and receive it online.</p> <p>We are looking at Powerpoint software and why we use presentation, we will be learning to Input and combine text and other information within presentation slides and use presentation software tools to structure, edit and format slides to finally prepare slides for presentation to meet need</p>

The class continue to do PE every Tuesday and Thursday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares.

Should you wish to help your child consolidate what we are learning about in class please access the following website:

Literacy (including digital books) and Maths Activity games are set on Active Learn- this is tablet and PC friendly, students have their passwords in school.

<https://www.activelearnprimary.co.uk>

Occasionally there will be a home project or challenge (including the ongoing reading challenges) to earn additional merits, please assist where possible but do not complete work for them.