
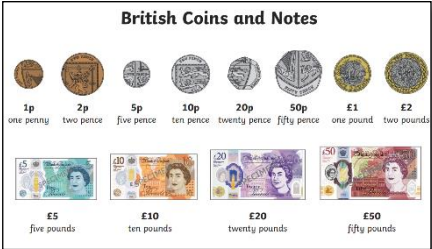
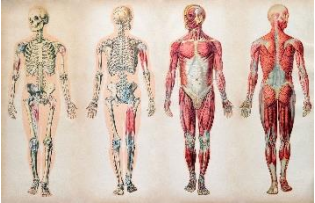
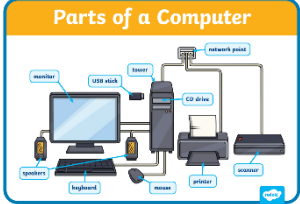




Class JP Autumn 1 Curriculum Overview

English	<p>Reading:</p> <ul style="list-style-type: none"> ➤ Class Reader – Treasure Island ➤ Fresh Start Modules ➤ Comprehension Exercises <p>Writing:</p> <ul style="list-style-type: none"> ➤ Narrative ➤ Information ➤ Debate <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➤ Following Instructions ➤ Speaking in a Group 
Maths	<p>Functional Maths Skills:</p> <ul style="list-style-type: none"> ➤ All 4 operations ➤ Time ➤ Money ➤ Problem Solving 
Science	<p>Human Body:</p> <ul style="list-style-type: none"> ➤ What is the body made of? ➤ How the body works ➤ How the body fights disease ➤ How the body is coordinated 
ICT	<p>Computing:</p> <ul style="list-style-type: none"> ➤ Computer literacy ➤ Documents ➤ E-safety 
PSHE/RSE	<p>Managing Feelings and Self-Awareness</p> <ul style="list-style-type: none"> ➤ Discussing feelings and emotions, including how to manage them. ➤ Identifying signs, actions and facial expressions. ➤ Identify what makes us feel certain ways (e.g. angry, anxious, happy or sad).



History/Geography	Pirates: <ul style="list-style-type: none"> ➤ Life at sea ➤ Pirates across the ages ➤ Map work ➤ Pirates across cultures 	
PE	Athletics: <ul style="list-style-type: none"> ➤ Ball games ➤ Team games 	
RE	Judaism: <ul style="list-style-type: none"> ➤ Sense ➤ Symbols ➤ Values ➤ Connection with us 	
DT	Pirates: <ul style="list-style-type: none"> ➤ Pirate wanted posters ➤ Pirate ships ➤ Paper plate pirate ➤ Pirate treasure 	
Cookery/Art	Cookery: <ul style="list-style-type: none"> ➤ Revisiting cooking skills to perfect them ➤ Following recipes Art: <ul style="list-style-type: none"> ➤ Creating our Pirates display ➤ Map and Poster drawings ➤ Making our maps and wanted posters look authentic 	
Skills Builder	Listening: <ul style="list-style-type: none"> ➤ Listening to and remembering instructions ➤ Listening and using questions to understand ➤ Practicing using eye contact and body language to show active listening 	