

Class JP Autumn 1 Curriculum Overview

 Class Reader – Treasure Island Fresh Start Modules Comprehension Exercises Writing: Narrative
Comprehension Exercises Writing:
Writing:
> Narrative
> Information TREASURE
> Debate
Speaking and Listening:
Following Instructions
Speaking in a Group
Waths Functional Maths Skills: British Coins and Notes
> All 4 operations
> Time
Money 1p 2p 5p 10p 20p 50p £1 £2 one penny two pence five pence ten ponce twenty pence fifty pence one pound two pounds
Problem Solving
£5 £10 £20 £50 five pounds ten pounds twently pounds fifty pounds
Science Human Body:
➤ What is the body made of?
> How the body works
How the body fights disease
How the body is coordinated
CT Computing: Parts of a Computer
Computing. > Computer literacy
> Documents
➤ E-safety
PSHE/RSE Managing Feelings and Self-Awareness
 Discussing feelings and emotions, including how to manage them.
Identifying signs, actions and facial expressions.
Identify what makes us feel certain ways (e.g. angry, anxious, happy
or sad).



History/Geography	Pirates:
nistory/deography	► Life at sea
	➤ Pirates across the ages
	Map work
	Pirates across cultures
	7 Hates deloss editales
PE	Athletics: What is Athletics?
	Ball games Addition to a collection of sporting overth that involve remaining Jumping, threading and walkings. Addition to a collection of sporting overthe that involve remaining Jumping, threading and walkings. Addition to a collection of sporting overthe that involve remaining Jumping, threading and walkings. Addition to a collection of sporting overthe that involve remaining Jumping. Addition to a collection of sporting overthe that involve remaining Jumping.
	> Team games
RE	Judaism:
	> Sense
	➤ Symbols
	➤ Values
	> Connection with us
DT	Pirates:
	Pirate wanted posters
	Pirate ships
	Paper plate pirate
	> Pirate treasure
Cookery/Art	Cookery:
	Revisiting cooking skills to perfect them
	Following recipes
	Art:
	Creating our Pirates display
	Map and Poster drawings
	Making our maps and wanted posters look authentic
	Listening: Listening to and remembering instructions
Skills Builder	
	Listening and using questions to understand
	Practicing using eye contact and body language to show active listening