










## Class GM Spring 1 Curriculum Overview

<p><b>English</b></p>	<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>➤ Soda Pop – Barbro Lindgren.</li> <li>➤ Guided Reading comprehension.</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Spellings.</li> <li>➤ Handwriting practice.</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>➤ Turn taking and listening.</li> <li>➤ Sharing views with peers.</li> </ul>	
<p><b>Maths</b></p>	<p><b>Times Tables:</b></p> <ul style="list-style-type: none"> <li>➤ Times Tables practise.</li> <li>➤ Recap from 1 time to 6 times table.</li> <li>➤ Introduce 7 times table.</li> </ul> <p><b>Statistics:</b></p> <ul style="list-style-type: none"> <li>➤ Statistics and Data Handling.</li> <li>➤ Presenting data through charts and graphs.</li> </ul>	
<p><b>Science</b></p>	<p><b>States of Matter:</b></p> <ul style="list-style-type: none"> <li>➤ Learning about the different states of matter, how to identify and show examples in everyday life.</li> </ul> <p><b>Magnetism:</b></p> <ul style="list-style-type: none"> <li>➤ How it works and why.</li> </ul>	
<p><b>ICT</b></p>	<p><b>Programming:</b></p> <ul style="list-style-type: none"> <li>➤ Using Code Blocks.</li> <li>➤ Sequence, Debug and Loop.</li> <li>➤ Introduction to Scratch.</li> <li>➤ E-Safety.</li> </ul>	
<p><b>PSHE/RSE</b></p>	<p><b>The World I Live in:</b></p> <ul style="list-style-type: none"> <li>➤ Respecting differences between people.</li> <li>➤ Rules and laws.</li> <li>➤ Taking care of the environment.</li> </ul> <p><b>Self-Care, Support and Safety:</b></p> <ul style="list-style-type: none"> <li>➤ Keeping safe.</li> <li>➤ Trust.</li> <li>➤ Public and private.</li> </ul>	



<b>History</b>	<b>Aztecs, Mayans and Incas:</b> <ul style="list-style-type: none"> <li>➤ Famous sites.</li> <li>➤ Beliefs and rituals.</li> <li>➤ Art and Culture.</li> <li>➤ Influence on other civilizations.</li> <li>➤ Role play and drama.</li> </ul>	
<b>PE</b>	<b>Volleyball:</b> <ul style="list-style-type: none"> <li>➤ Passing and receiving.</li> <li>➤ Travelling.</li> <li>➤ Striking and exploring.</li> <li>➤ Controlling the ball.</li> <li>➤ Playing a game.</li> </ul>	
<b>Music</b>	<b>Listening and Appraising Music:</b> <ul style="list-style-type: none"> <li>➤ How does music make us feel?</li> <li>➤ Identifying different genres of music.</li> <li>➤ Call and repeat using different instruments.</li> <li>➤ Such as drums and Maracas.</li> <li>➤ Making our own instruments using household objects.</li> </ul>	
<b>RE</b>	<b>Buddhism:</b> <ul style="list-style-type: none"> <li>➤ Buddha's teachings.</li> <li>➤ Where did Buddhism originate?</li> <li>➤ Reflection and meditation.</li> <li>➤ Symbolism.</li> <li>➤ Main beliefs and places of worship.</li> </ul>	
<b>DT</b>	<b>Globe:</b> <ul style="list-style-type: none"> <li>➤ Making a globe using various objects.</li> <li>➤ Working in small groups.</li> <li>➤ Sharing work with others.</li> </ul>	
<b>Cookery</b>	<b>Fine Motor Skills:</b> <ul style="list-style-type: none"> <li>➤ Using various kitchen utensils.</li> <li>➤ Using the buttons on the oven for baking.</li> </ul> <b>Gross Motor Skills:</b> <ul style="list-style-type: none"> <li>➤ Kneading dough for shortbread.</li> <li>➤ Sieving flour for baking.</li> </ul>	
<b>Art and Design</b>	<b>Painting:</b> <ul style="list-style-type: none"> <li>➤ Landscape painting.</li> <li>➤ Use of different mediums.</li> <li>➤ Creating displays for class.</li> </ul>	
<b>Skills Builder</b>	<b>Team Building:</b> <ul style="list-style-type: none"> <li>➤ Activities to improve teamwork in class.</li> <li>➤ Speaking and listening.</li> <li>➤ Gallery opening project.</li> <li>➤ Forest School.</li> </ul>	