

Class EM Autumn 2 Curriculum Overview

English	Reading:
•	> Jabberwocky – Lewis Carroll
	Tuesday – David Weisner
	Writing:
	Narrative Poetry
	Newspaper report
	Explanation
	Narrative
	Speaking and Listening:
	Poetry reciting
	Hot Seating activities
	Explanations – giving explanations, listening and discussion.
Maths	Units of Study
	Place Value
	Four Operations (Addition, Subtraction, Multiplication and Division)
	Properties of Shape
	Position and Direction MATHEMATICS
	➤ Time
	Problem Solving
Science	Space, Light and Forces
	Seasons, Earth and Space
	► Light
	> Forces
107	Stopping Distances
ICT	Programming:
	Backwards – Turtle Logo
	Pen Up and Pen Down – Turtle Logo Fd 4
	 Regular Polygons – Turtle Logo Drawing – Scratch
	 Drawing – Scratch Polygons – Scratch
	 Pens – Scratch Pens – Scratch
	Healthy Lifestyles:
	> Sleeping
	 Mental health
	Changing and Growing:
	 Changes at puberty
	 Dealing with touch
	 Different types of relationships
Geography/History	Marvellous Maps:
	Study a range of maps and atlases,
	including digital maps, and compare their
	features.
	Use the eight compass points to give
	directions and give grid references to
	locate places on a map.
	Comparing maps of the same place, learn about the way that places
	have changed over time.



PE	Team Games: Developing Team work, listening skills, cooperation, turn taking
	Shoe relay and halves
	 Rescue and Snakes
	> Maze
	 Shipwreck
Music	Elements of Music
IVIUSIC	 Identify and copy rhythms
	 Exploring how sounds are made using various
	different instruments
	 Creating a mixture of different sounds and linking together to make our own compositions
	 linking together to make our own compositions Recognise changes in timbre, dynamics and pitch
DE	
RE	Christianity Atheism and Agnostic beliefs
	 Atheism and Agnostic beliefs Where did Christianity originate?
	 Who was the founder? Main beliefs
	 Important places Christian symbols and artefacts
	 The Holy book Christingles
DT	Landmarks
וט	Research famous landmarks
	 Choose and design our own replica model
	of a landmark and decide which materials
	we are going to use to create our own
	replica.
	 Choosing appropriate materials and tools
	 Using effective techniques
	 Evaluating our own work
Cookery	Cooking Skills
coonciry	➤ Weighing
	 Measuring Measuring
	 Using Microwave
	 Using cutters
	 Decorative skills
	 Choosing appropriate kitchen equipment
	Listening
Skills Builder	 Difference between listening and hearing
	What is good listening?
	 Listening games
	 Memory games
	Team work
	 Working in pairs and groups
	 Taking turns and sharing ideas
	 Problem Solving
	 Being respectful and compromising

