

Term Spring 1 Overview – Mrs R Ashurst

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Recount - Looking at different forms of recount and the techniques used in each • Information – Investigating presentational devices. • Argument/persuasion – Techniques used for persuasive writing.
CLL – Reading	<p><u>Key Outcomes</u> – Pupils will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension <p>Pupils will read a variety of individual texts based on their interests.</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Discussion • Role play • Relating to Literature
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> • Number and place value - building confidence in using all four basic operations and applying them to problems based on real world experiences • Multiplication and division
Science	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in OCR Entry Level Certificate working within the three branches of Science : Biology, Physics and Chemistry.</p> <ul style="list-style-type: none"> • Complete experiments including researching, collecting data and reaching conclusions. • Work using scientific equipment demonstrating awareness of health and safety.
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, then students will then complete different units which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> • Animal care
D of E	<p><u>Key Outcomes</u> – To complete</p> <ul style="list-style-type: none"> • Skills – the students will learn and develop skills in horticulture and gardening
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> • Home Ec – developing working hygienically and safely using different equipment. • Art – students will learn about, describe and replicate the work of notable artists, artisans and designers.
PE	<p><u>Key Outcomes</u> – To develop skills in net games.</p> <ul style="list-style-type: none"> • Badminton • Tennis • Volleyball
IT	<p><u>Key Outcomes</u></p>

	<ul style="list-style-type: none">• Internet safety To explore the choices learners have to make online with a focus on the meaning of consent and how we give and receive it online.• Using a spreadsheet to enter, edit and organise numerical and other data, use appropriate formulas and tools to summarise and display spreadsheet information and to select and use appropriate tools and techniques to present spreadsheet information effectively.
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