













Class CB Autumn 1 Curriculum Overview

<p>English</p>	<p><u>Myths and Legends</u></p> <p>Reading:</p> <ul style="list-style-type: none"> ➤ Introduce the concept of myths and legends through reading. ➤ Explore myths and legends from different cultures. ➤ Read and analyse specific myths or legendary stories. ➤ Compare and contrast themes and elements in various myths. ➤ Analyse contemporary urban legends and myths. <p>Writing:</p> <ul style="list-style-type: none"> ➤ Write summaries of myths and legends, identifying key characters and events. ➤ Create original myths or legends in writing. ➤ Craft creative stories or descriptions featuring mythical creatures. ➤ Write critically about modern myths and legends. ➤ Develop portfolios of written work on myths and legends. <p>Speaking and Listening:</p> <ul style="list-style-type: none"> ➤ Engage in group discussions about the themes and messages in myths. ➤ Present summaries, analyses, and creative pieces to the class. ➤ Discuss the cultural significance of creation myths. ➤ Share and present creative stories or descriptions to peers. ➤ Host debates or presentations on the validity of modern myths and scepticism. ➤ Participate in Mythological Storytelling Day, where students share favourite myths and legends. 
<p>Maths</p>	<p><u>Properties of Number:</u></p> <ul style="list-style-type: none"> ➤ Understanding whole numbers and their operations. ➤ Recognising positive/negative numbers and their position on a number line. ➤ Identifying and extending number patterns, sequences, and multiples. ➤ Differentiating between prime and composite numbers, understanding prime factors. ➤ Developing an understanding of fractions and performing operations with them. ➤ Introducing decimals, comparing, ordering, and performing operations with them. 
<p>Science</p>	<p><u>Introduction to Scientific Method:</u></p> <ul style="list-style-type: none"> ➤ Scientific Method <ul style="list-style-type: none"> ○ Introduction to the scientific method. ○ Conduct a simple experiment, such as the classic "Paper Towel Absorbency Test." ➤ Measurement and Data Collection <ul style="list-style-type: none"> ○ Teach measurement skills (length, volume, mass). ○ Conduct experiments involving measurements, like "Density of Different Liquids." ➤ Variables and Controls <ul style="list-style-type: none"> ○ Explore variables (independent, dependent, controlled). ○ Perform an experiment on plant growth with varying amounts of sunlight. 



ICT	Computer Skills: <ul style="list-style-type: none"> ➤ Basic computer skills, file management, and software usage. ➤ Internet safety and responsible online behaviour. ➤ Word processing and presentation skills. ➤ Spreadsheets, data handling, and analysis. ➤ Digital communication and collaboration tools. 
PSHE/RSE	Managing Feelings: <ul style="list-style-type: none"> ➤ Personal strengths. ➤ Skills for learning. ➤ Prejudice and discrimination. ➤ Prejudice and discrimination. 
ASDAN	<ul style="list-style-type: none"> ➤ Football. ➤ Gardening. 
PE	Team Sports: <ul style="list-style-type: none"> ➤ Football. ➤ Boxercise. ➤ Cycling. 
Duke of Edinburgh	Life Skills: <ul style="list-style-type: none"> ➤ Forest school. ➤ Volunteering/ raising money for a chosen charity. 
RE	<ul style="list-style-type: none"> ➤ Religion, crime and punishment. ➤ Religion, human rights and social justice. 
Cookery	<ul style="list-style-type: none"> ➤ Making meal choices independently. ➤ Following recipes. ➤ Using a range of cooking skills and equipment 
Art and Design	<ul style="list-style-type: none"> ➤ Drawing Skills. ➤ Tone. ➤ 3D lettering.
Skills Builder	Understanding Listening Skills: <ul style="list-style-type: none"> ➤ Introduction to the concept of listening as a communication skill. ➤ Discussions on the importance of listening in various contexts. ➤ Active vs. Passive Listening ➤ Differentiation between active and passive listening. ➤ Practice activities to engage students in active listening. ➤ Body Language and Nonverbal Cues ➤ Exploration of how body language and nonverbal cues impact listening. 