

Pupil premium allocation 2016-17

Number of pupils eligible: 35 (including x 6 LAC, 1 x Services)

Total Pupil Premium funding for financial year 2016-2017: £42, 555

Hillcrest School is committed to removing barriers to each and every child's learning. Pupil premium allocation is budgeted to ensure our children have the best possible opportunities to be successful, fulfil potential, grow in confidence and experience meaningful, memorable and enriching experiences.

These are all part of our 5 Key Drivers.

Hillcrest School has identified the following barriers for some of the pupils currently in receipt of Pupil Premium:

- Access to a language rich environment both written and spoken to develop understanding
- Access to extra-curricular activities – educational experiences such as trips, residentials and participation in sporting activities
- Attendance
- Behaviour – pupils with specific social and emotional needs which affect their learning

Pupil premium overview		
Activity/ description of spend	Cost	Potential impact/Aim
ELKLAN qualification whole school	£6171	Staff will be: <ul style="list-style-type: none">• More confident in working with children with speech, language and communication need (SLCN).• Have a range of strategies at their disposal which can be used to support children's communication whatever and wherever they are being taught.• Know how to modify their interactions which is of benefit to ALL children.• Can encourage talking by using specific strategies such as modelling language which can be used anytime, anywhere!
ELSA HLTA	£19,116	<ul style="list-style-type: none">• Non timetabled HLTA will enable her to support/counsel students whenever the need arises. Majority of PP learners and school population are emotionally vulnerable and we have a high proportion of students who have a mental health need• Attainment and attendance of vulnerable learners improve as children feel safe and listened to• Through intervention students will have barriers to learning addressed/ removed through support.• Dedicated 1-1 support time and group work to help build pupils emotional development• To improve the self-esteem, social skills and behaviour of identified pupils leading to increased confidence and attainment in the classroom
BLISS	£2900	<ul style="list-style-type: none">• Targeted support for pupils requiring over and above support. Specialised professionals who will help them address both the emotional and practical barriers to pupils' learning

Family Liaison time	£2368	<ul style="list-style-type: none"> • Improve the attendance of key learners by providing support to students and their families in relation to attendance at school • Improved relationships with parents as more time to liaise with them • Habits of good attendance reinforced
Abacus subscription	£1 500	<ul style="list-style-type: none"> • Improved learning outcomes in maths for all levels of ability
Subsidising residential trips and educational visits	£1500	<ul style="list-style-type: none"> • Learning is supported by trips that are carefully planned to enhance the school's curriculum • Social skills, independence, perseverance and team-work are developed through participation in group activities and over-night stays on residential. • All pupils have opportunity to attend irrespective of financial means
After school club Enrichment	£3000	<ul style="list-style-type: none"> • Developing self-esteem of children who may have talents in sport which will help them develop their confidence across the whole curriculum including in class • Impact will be measured by pupil voice questionnaires
Attendance rewards	£500	<ul style="list-style-type: none"> • Improved attendance in school of all pupils
Developing outdoor learning area	£4000	<ul style="list-style-type: none"> • First hand experiences will make subjects more vivid and interesting for students and enhance their understanding
Class Breakfast	£1500	<ul style="list-style-type: none"> • Encouraging students to have a healthy start to the day • Students will be more productive as they will have had appropriate nourishment before studying and hunger as a barrier to learning will be removed. • Through modelling pupils will know what a 'family' breakfast will be.

How will the school measure the impact of the Pupil Premium?

To monitor progress on attainment, measures are included in the performance data analysis that captures the achievement of PP pupils. At Hillcrest School, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of needs, support and appropriate interventions.

Pupil progress meetings will take place half termly and will include the Head, Deputy, middle leaders and class teacher.

When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar.

Pupil Premium funding and the impact of this is a regular item on the Governor's Resources Committee.

Designated staff member in charge: Mrs A Mead

Nominated governor: Mr Simon Hobson

Date of next Pupil Premium Strategy Review: July 2017