

## Class HS KS3 Curriculum Plan Autumn I 2018 – Who are we?

	CLL	PSRN	Science Materials	Topic	Culture & Community	Art/DT/Music	Thrive	
	(5)	(5)	(2)	(4)	(1)	(2)	(2)	
Wk 1	Information	Number & Place Value	I spy material game – investigate why jelly would not make a suitable chair/table.	Class rules, photo frame – who’s important to me? Family tree.	What is a family? Caring for others.	Self portraits	Sand play-natural/toys	Eyes and faces-draw, play-doh, paint, print etc
Wk 2		Number & Place Value	Materials and their properties.	Cramlington	Community-Local community.	Andy Warhol – faces/special items	Hand painting-bubbles, paint, lotion etc	Mirroring/meditation
Wk 3	Recount	Time	Metal detectors – use magnets to find all the metal in the area.		School Community, Community they belong too.		Artists in residence-art, songs, poem	Praise trees
Wk 4		Addition and application of skills	Making bridges and test them, fairly.	Northumberland	Wider Community. History- different communities in Northumberland.	Clay sculptures	Badges and certificates	Selfies-different emotions
Wk 5	Instruction		Which materials will be best to make a raincoat.		Visits, Churches, mining museum.		Set up buddy system-postcards	Relaxation-belly breathing, sensory body
Wk 6	Free writing	Subtraction and application of skills	Little pigs – alternative building materials.	Britain	Places of worship. Christianity originated.	Music - Cheranga	Trust games/activities	Trust games/activities
Wk 7			Forest School/shelter building		Christianity		Mud kitchen	Clay faces

Wk 8		Number and Place Value			Christianity vs Religion of your choice.		Biscuit decoration-emotions	Sand play
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P.E. - In PE this term students will complete Gross Motor and Fundamental movement skills. Students will also take part in creative thinking (team building and problem solving).

I.C.T - Students will be looking at how to keep our personal information safe when online when on social media and online gaming.

Students will be using Microsoft Word to input text and edit word processing documents, structure information with these documents and use the software tools to format and present information.

The class will have PE every Monday and Tuesday so please ensure they have kit. If, for some reason, a child does not have kit they will be expected to wear spares. Spelling tests will be every Thursday and new spellings will be given on that day. Homework will be given out on a Thursday and should be returned by the following Wednesday. Thank you for your support, any questions please don't hesitate to ask.

*Mrs Sample*

**Should you wish to help your child consolidate what we are learning about in class please access the following websites:**

English

[http://www.bbc.co.uk/bitesize/ks2/english/reading/finding\\_information/read/1/](http://www.bbc.co.uk/bitesize/ks2/english/reading/finding_information/read/1/)

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

Maths

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<http://www.maths-games.org/time-games.html>

Science

<https://www.bbc.com/bitesize/topics/zrsgk7>

[http://www.bbc.co.uk/schools/scienceclips/ages/5\\_6/sorting\\_using\\_mate.shtml](http://www.bbc.co.uk/schools/scienceclips/ages/5_6/sorting_using_mate.shtml)