In Hillcrest School we promote the spiritual, moral, social and cultural (SMSC) development of all our pupils. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online.



Through assemblies, themed days, daily focus sessions and the wider curriculum we prepare pupils for potential risk. As with other online risks of harm, teachers & other adults are aware of the risks posed by the online activity of extremist and terrorist groups. We ensure children are aware and safe from this, when accessing the internet in school.

Our curriculum is broad and balanced; it promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.



Our PSHE & Citizenship provision is embedded across the curriculum and underpins the ethos of our school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves. Our school is committed to prevention and strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a

pupil who is or may be at risk, advice will be sought from Northumbria Police/ Prevent Officer.

Northumberland Safeguarding Hub:



Michelle Redfern (4514) Community Engagement Officer Northumberland Area Command

Tel: 101 Ext 61954

Mobile: 07747758181

The Safeguarding Team at

Hillcrest School

Mrs A Mead

Headteacher

Designated Safeguarding Lead

Mr M Phillips

Deputy Headteacher

Deputy Safeguarding Lead

Hillcrest School

East View Avenue

East Farm

Cramlington

NE23 1DY

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British Values

Preparing for life in Modern Britain 2016-2017

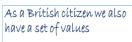


Fundamental British Values

Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote fundamental British values.

The government defines these as:

British Values



- Democracy
- The rule of law
- Indívídual líberty
- Mutual respect and tolerance of those with different faiths and beliefs



What Does This Look Like In School?

The values are reflected throughout our school, including in our ethos, policies and procedures.

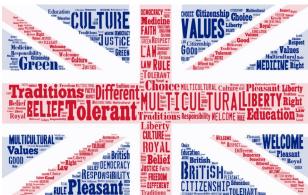
Children engage with the values in ways that are suitable for their age and context. For example, there are opportunities to think about traditions from different cultures and religions.

Our duty to actively promote fundamental British values means that we always present views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, our staff have training and have access to resources to do with the Prevent Duty, British Values and Child Protection & Safeguarding.

Democracy – Making Decisions Together

- Encourage children to know their views count
- Value each other's views and values and talk about their feelings
- Encourage children to make choices
- Allow children to decide when they need help or not
- Support the decisions that children make
- Provide activities that involve turn-taking, sharing and collaboration.
- Encourage children to have enquiring minds and children's questions are valued



Rule of Law – Understanding Rules Matter

- Ensure children understand their own and other's behaviour and its consequences
- Children learn to distinguish right from wrong
- Encourage children to understand the rules regarding behaviour and the consequences of misbehaving, giving them reasons why it is not acceptable to misbehave (hurt each other, be unkind to others)
- Children take responsibility for helping and know that rules applies to everyone

Individual Liberty – Freedom for All

- Encourage children to develop a positive sense of themselves
- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- Allow children to explore the language of feelings and responsibility through a range of experiences
- Allow them to reflect on their differences and help

them understand we are free to have different opinions



Mutual Respect and Tolerance – Treat Others As You Want To Be Treated

- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged in the wider community
- Encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures
- Know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions
- Share and discuss practices, celebrations and experiences
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's pinions
- Share stories that reflect the diversity of children's experiences and cultures