

In Hillcrest School we promote the spiritual, moral, social and cultural (SMSC) development of all our pupils. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and the mutual respect and tolerance of those with different faith and beliefs.

Children are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online.



Through assemblies, themed days, daily focus sessions and the wider curriculum we prepare pupils for potential risk. As with other online risks of harm, teachers & other adults are aware of the risks posed by the online activity of extremist and terrorist groups. We ensure children are aware and safe from this, when accessing the internet in school.

Our curriculum is broad and balanced; it promotes respect, tolerance and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.



Our PSHE & Citizenship provision is embedded across the curriculum and underpins the ethos of our school. It is recognised that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Our school is committed to prevention and strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a pupil who is or may be at risk, advice will be sought from Northumbria Police/ Prevent Officer.



Northumberland Safeguarding Hub:

Michelle Redfern (4514)
Community Engagement Officer
Northumberland Area Command
Tel: 101 Ext 61954
Mobile: 07747758181

The Safeguarding Team at Hillcrest School

Mrs A Mead
Headteacher

Designated Safeguarding Lead

Mr M Phillips
Deputy Headteacher

Deputy Safeguarding Lead

Hillcrest School
East View Avenue
East Farm
Cramlington
NE23 1DY

www.hillcrest.northumberland.sch.uk

admin@hillcrest.northumberland.sch.uk

Telephone: 01670 713632



British Values

Preparing for life in Modern Britain

2016-2017



Schools are required to provide for the spiritual, moral, social and cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote fundamental British values.

As a British citizen we also have a set of values

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs



The values are reflected throughout our school, including in our ethos, policies and procedures.

Our duty to actively promote fundamental British values means that we always present views to children in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, our staff have training and have access to resources to do with the Prevent Duty, British Values and Child Protection & Safeguarding.

- Encourage children to know their views count
- Value each other's views and values and talk about their feelings
- Encourage children to make choices
- Allow children to decide when they need help or not
- Support the decisions that children make
- Provide activities that involve turn-taking, sharing and collaboration.
- Encourage children to have enquiring minds and children's questions are valued



- Ensure children understand their own and other's behaviour and its consequences
- Children learn to distinguish right from wrong
- Encourage children to understand the rules regarding behaviour and the consequences of misbehaving, giving them reasons why it is not acceptable to misbehave (hurt each other, be unkind to others)
- Children take responsibility for helping and know that rules applies to everyone

- Encourage children to develop a positive sense of themselves
- Provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities
- Allow children to explore the language of feelings and responsibility through a range of experiences
- Allow them to reflect on their differences and help

them understand we are free to have different opinions



- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged in the wider community
- Encourage children to acquire a tolerance and appreciation of and respect for their own and other cultures
- Know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions
- Share and discuss practices, celebrations and experiences
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions
- Share stories that reflect the diversity of children's experiences and cultures