

Term (1.1) Overview – Mrs S Waite

CLL – Writing	<p><u>Key Outcomes</u> - The pupils will develop their grammar, punctuation and sentence structure to write extended texts.</p> <p><u>Non Fiction</u></p> <ul style="list-style-type: none"> • Informative writing – creating CVs and personal statements • Instruction – Looking at the use of language and vocabulary to give clear and specific instructions. <p><u>Fiction</u></p> <ul style="list-style-type: none"> • Recount – Writing diary accounts
CLL – Reading	<p><u>Key Outcomes</u> – Pupils will read texts and be able to answer literal and inferential questions about them.</p> <ul style="list-style-type: none"> • Comprehension <p>Pupils will read a variety of individual texts based on their interests and as a class will read The Diary of Adrian Mole Aged 13 3/4</p>
CLL – Speaking and Listening	<p><u>Key Outcomes</u> – pupils will engage in a variety of activities that support the above learning.</p> <ul style="list-style-type: none"> • Discussion • Role play • Relating to Literature
PSRN	<p><u>Key Outcomes</u> – to develop different skills and concepts in written and mental calculations.</p> <ul style="list-style-type: none"> • Number - building confidence in using all four basic operations and applying them to problems based on real world experiences • Fractions – understanding equivalence
Science	<p><u>Key Outcomes</u> - To work within the three branches of science: biology, physics and chemistry</p> <ul style="list-style-type: none"> • Complete experiments including researching, collecting data and reaching conclusions. • Work using scientific equipment demonstrating awareness of health and safety.
Asdan	<p><u>Key Outcomes</u> - To complete units in order to achieve accreditation in Asdan short courses.</p> <p>Each term the students will be given the choice between two short courses, then students will then complete different units which will accrue credits to give different levels of accreditation.</p> <ul style="list-style-type: none"> • History - History from Below/European History • Geography – Physical Process/Holiday/Big Issues
D of E	<p><u>Key Outcomes</u> – To complete</p> <ul style="list-style-type: none"> • Skills – the students will learn and develop skills in
Home Ec/Art/DT	<p><u>Key Outcomes</u> – To develop different skills and techniques in art, crafts and cooking.</p> <p>The students will have their time split between Home Economics and crafts – taught by Mrs Harrison- and Art and DT.</p> <ul style="list-style-type: none"> • Home Ec – developing working hygienically and safely using different equipment. • Art – mosaic techniques
PE	<p><u>Key Outcomes</u> – To complete Gross Motor and Fundamental movement skills.</p> <ul style="list-style-type: none"> • Students will also take part in creative thinking (team building and problem solving).
IT	<p><u>Key Outcomes</u> – To look at how to keep our personal information safe when online when on social media and online gaming</p> <ul style="list-style-type: none"> • Students will be using Microsoft Word for entering text and edit word processing documents, structure information with these documents and use the software tools to format and present information as though they are in a business environment.