

## Class CB Autumn 2 Curriculum Overview

English	Myths and Legends
	Reading
	Read and analyse specific myths or
	legendary stories.
	Compare and contrast themes and
	elements in various myths.
	Analyse contemporary urban legends and
	myths.
	Writing
	Create original myths or legends in
	writing.
	Craft creative stories or descriptions featuring mythical creatures.
	Write critically about modern myths and legends.
	Speaking and Listening:
	Engage in group discussions about the themes and messages in myths.
	Present summaries, analyses, and creative pieces to the class.
	Discuss the cultural significance of creation myths.
	<ul> <li>Share and present creative stories or descriptions to peers.</li> <li>Host debates or presentations on the validity of modern myths and scepticism.</li> </ul>
	Participate in Mythological Storytelling Day, where students share favourite
	myths and legends.
Maths	Time and Measurement
Widths	Length - 8 o 1 3
	> Understand that the length of an object is the
	distance from one end to the other.
	Use a ruler to measure the length of objects in
	centimetres.
	Compare the lengths of two objects using the following terms: shorter
	than, longer than, and the same length as.
	Calculate the difference in length between two objects by adding and
	subtracting their lengths.
	Time
	Understand that time is the measured or perceived passage of experience.
	> Use a clock to tell the time in hours, minutes, and seconds.
	Estimate the amount of time that has passed without using a clock.
	Apply the concept of time to solve problems such as finding the amount of time
	it will take to travel from one place to another or finding the amount of time
Science	needed to complete a task.  Cells
Science	Students will be able to define and explain what a cell is.
	> Students will be able to define and explain what a cents. > Students will be able to identify the different types of cells and
	their functions.
	<ul> <li>Students will be able to describe the structure of a cell and the different</li> </ul>
	organelles that make up a cell.
	<ul> <li>Students will be able to explain how cells grow and divide.</li> </ul>
	<ul> <li>Students will be able to explain how cells grow and divide.</li> <li>Students will be able to explain how cells communicate with each other.</li> </ul>
	<ul> <li>Students will be able to explain how cells work together to form tissues, organs,</li> </ul>
	and systems.
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ICT	Computer skills
ICT	Computer skills  Basic computer skills, file management, and software usage.  Internet safety and responsible online behaviour.  Word processing and presentation skills.  Spreadsheets, data handling, and analysis.  Digital communication and collaboration tools.
PSHE/RSE	Changing and Growing
	➤ Puberty
	➤ Friendships
	Intimate Relationships
	Healthy/Unhealthy Behaviours
	Long-term/Parenthood
ASDAN	➤ Football
	> Gardening
	Keyboards
PE	Team Sports
	➤ Football
	➢ Boxercise
	> Cycling
Duke of	Life Skills:
Edinburgh	<ul> <li>Forest school</li> <li>Volunteering/ raising money for a chosen charity</li> </ul>
RE	Remembrance Day
	<ul> <li>Anti-bullying week</li> <li>Additional RSE lesson</li> </ul>
	Disability Awareness Month
	Road safety week
	Human Rights Day
	> Additional RSE lesson
Cookery	Making meal choices independently.
- COOC. y	Following recipes.
	> Using a range of cooking skills and equipment.
Art and Design	Clay modelling
	> Painting
	➤ Understanding Listening Skills
Skills Builder	➤ Introduction to the concept of listening as a communication skill.
	Discussions on the importance of listening in various contexts.
	Active vs. Passive Listening
	Body Language and Nonverbal Cues