

Form SF Curriculum Plan

Autumn I 2018

Who are we?

	CLL	PSRN	Science Materials	Topic	Culture & Community	Art/DT/ Music	Thrive	
	(5)	(5)	(2)	(4)	(1)	(2)	(2)	
Wk 1	Information	Number & Place Value	I spy material game – investigate why jelly would not make a suitable chair/table.	Class rules, photo frame – who's important to me? Family tree.	What is a family? Caring for others.	Self portraits	Sand play-natural/toys	Eyes and faces-draw, play-doh, paint, print etc
Wk 2		Number & Place Value	Materials and their properties.	Cramlington	Community-Local community.	Andy Warhol faces special items	Hand painting-bubbles, paint, lotion etc	Mirror ing/meditation
Wk 3	Recount	Time	Metal detectors – use magnets to find all the metal in the area.		School Community, Community they belong too.		Artists in residence-art, songs, poem	Praise trees
Wk 4		Addition and application of skills	Making bridges and test them, fairly.	Northumberland	Wider Community. History- different communities in Northumberland.	Clay sculptures	Badges and certificates	Selfies - different emotions
Wk 5	Instruction		Which materials will be best to make a raincoat.		Visits, Churches, mining museum.		Set up buddy system-postcards	Relaxation-belly breathing, sensory body

Wk 6		Subtraction and application of skills	Little pigs – alternative building materials.	Britain	Places of worship. Christianity originated.	Music - Cheranga	Trust games/ activities	Trust games / activities
Wk 7	Free writing		Forest School/shelter building		Christianity		Mud kitchen	Clay faces
Wk 8			Number and Place Value		Christianity vs Religion of your choice.		Biscuit decoration -emotions	Sand play
PE	In PE this term students will complete Gross Motor and Fundamental movement skills. Students will also take part in creative thinking (team buliding and problem solving).							
Home work	Homework opportunities will be sent home on a Friday and expected back the following Friday. Homework may consist of a 'making project' or Literacy and numeracy key skills. Reading at home is expected on a daily basis for at least 10 minutes. This can include comics, magazines or a library book.							

Students will need to bring appropriate footwear (boots or wellies) and outdoor clothing to leave in school for outdoor learning and Forest school activities on a Friday.
Students will need to bring a PE kit (shorts/jogging pants and tshirt) with trainers for PE on a TUESDAY and THURSDAY.